



Beverley High School





Our aim for every student entering Year 7 at Beverley High School is to inspire a love of learning as pupils embark on their Key Stage 3 education. Pupils are offered a range of *extra*-curricular activities ('extra' referring to outside the regular curriculum, e.g. a sports club). Super-curricular activities are academic activities that take the regular curriculum *further*. They take the subjects pupils study in the classroom beyond what has been taught or completed for Independent Learning.

The super-curriculum is a complement to what students study in the classroom and is designed to challenge students beyond what they study at school. The initiative allows students to pursue their own academic interests independently and proactively. It is not compulsory and is entirely self-selecting and, currently, is completely separate from any independent learning tasks your child completes at home. Super-curricular activities may involve reading books, magazines or journal articles, listening to podcasts, watching documentaries, attending lectures or visiting places of interest. An activity may be, for example, watching a Science lecture on YouTube or listening to a podcast on an historical period.

Subject specialists within school have carefully chosen suggested super-curricular activities within a range of subject disciplines, but students should not feel limited to these, nor is there any expectation to complete all activities within one subject area. All super-curricular content will be published on the school website and your child may wish to print the material off or keep a notebook or folder. Further suggestions for super-curricular engagement (for instance subject-specific wider reading lists) will also be listed on the school website, so please check regularly for updates. We recommend in particular the digital platform from Oxford University, Oxplore.

<https://explore.org/>

Miss. C. Butlin
Super-curricular Lead





<p>Challenge yourself to draw as much as possible from observation.</p> <p>Buy a small sketchbook and try to make a drawing, sketch, painting or collage every day for two weeks. This could be from a quick 5-minute study to an hour.</p>	<p>Visit any local gallery including: Ferens, Humber Street Gallery, Beverley Art Gallery, Creation at SALT and HIP.</p>	<p>Read 'The Art Book' – published by Phaidon.</p>
<p>Watch Tate Britain Women Artists: https://www.youtube.com/watch?v=5eXnKFsHQ70&list=PL5uUen04IQNm6e-AvVLVQ1eZhzRHYZrz</p>	<p>Watch the 'School of Life' video on 'What is Art for?' https://www.youtube.com/watch?v=sn0bDD4gXrE</p> <p>Make a Pinterest board on any Visual Art you find inspiring.</p>	<p>Take a selection of papers and a crayon and do some rubbings of interesting textures.</p>
<p>Watch artist interviews on Tate Shots: https://www.youtube.com/playlist?list=PL5uUen04IQnkFECi0L3r-7zGY9RBglKw8</p>	<p>Visit the Yorkshire Sculpture Park and sketch the sculptures.</p>	<p>Visit Beverley Minster and read up on the meaning behind the gargoyles carved inside.</p>



<p>Make a Website: https://www.codecademy.com/learn/make-a-website</p>	<p>BBC Click - Computer Science Fundamentals. Sign up for this interactive course: https://brilliant.org/courses/computer-science-fundamentals/</p>	<p>No more teachers - research how children will learn in the near future using AI without the need for classroom teachers.</p>
<p>Learn Python: https://www.codecademy.com/learn/learn-python</p>	<p>Computer Science Algorithms. Sign up for this interactive course: https://brilliant.org/courses/computer-science-algorithms/</p>	<p>Read 'The GCHQ Puzzle Book.'</p>
<p>Read 'Computational Fairy Tales' by Jeremy Kubica.</p>	<p>Watch 'The Birth of the Computer:' https://www.ted.com/talks/george-dyson-at-the-birth-of-the-computer</p>	<p>Find out about Bletchley Park: http://www.bbc.co.uk/history/places/bletchley_park</p>



<p>Watch 'Antiques Roadshow,' or 'The Repair Shop' on the BBC.</p>	<p>Visit www.foodafactoflife.org.uk and try a quiz or a recipe.</p> <p>Visit https://www.bbcgoodfood.com/ and try a new recipe.</p> <p>Watch 'MasterChef' on the BBC.</p>	<p>Visit the print shop (Form Shop and Studio) on Humber Street in Hull.</p> <p>Visit any local food market – e.g. Beverley Food Fair or Malton Food Fair.</p>
<p>Watch Ted Talks on 'Emerging Technologies.'</p>	<p>Write a review of a local restaurant you have visited.</p> <p>Look on the Observer food supplement for inspiration: https://www.theguardian.com/theobserver/foodmonthly</p>	<p>Investigate the problem with single use plastics. Design a more sustainable toothbrush!</p>
<p>Sew something from Hobbycraft's '50 Sewing projects for beginners:' https://blog.hobbycraft.co.uk/50-sewing-projects-for-beginners-this-summer/</p> <p>Or</p> <p>Learn how to knit.</p>	<p>Find out who designed and made your favourite product.</p>	<p>Listen to the 'Femmes of Stem' Podcast: https://www.femmesofstem.com/podcast</p> <p>Visit the 'Stemettes' website: https://stemettes.org/</p>



<p>Watch the 1996 version of Romeo and Juliet and write an analysis of the actress playing Juliet's performance. How well did she use her acting skills?</p>	<p>Write an opening scene from a play based on the Greek Gods and Goddesses. Consider the structure - how will you make it interesting?</p>	<p>Write a monologue based on a character you have studied in Drama or English this year. Consider the feelings and emotions of that character as well as your English skills.</p>
<p>Write an essay entitled 'the importance of Drama in schools.' You may wish to include research.</p>	<p>Research the background of Ancient Greek Theatre with the National Theatre: https://www.youtube.com/watch?v=aSRLK7SogvE</p>	<p>Watch The Open University's, 'Attending the Theatre in Athens:' https://www.youtube.com/watch?v=0-nlnIRMPvk</p>
<p>Go to see a live performance of a play. You could try a local theatre - Hull New Theatre, Hull Truck Theatre or East Riding Theatre. Discuss your opinions on the play with someone you know.</p>	<p>Create a film trailer based on one of 'Grimms' Fairy Tales' covered in class.</p>	<p>Read 'Metamorphosis: Adaptations from Franz Kafka' (Berkoff).</p>



<p>Learn about a Shakespeare play of your choice with the RSC's Learning Zone: https://www.rsc.org.uk/shakespeare-learning-zone</p>	<p>Read 'Tales of the Greek Heroes' by Roger Lancelyn Green.</p>	<p>Read 'An Introduction to Shakespeare's Sonnets' on the British Library: https://www.bl.uk/shakespeare/articles/an-introduction-to-shakespeares-sonnets</p>
<p>Read 'So Here I Am: Speeches by Great Women to Empower and Inspire' compiled by Anna Russell or 'Speeches that Changed the World' (Quercus Publishing).</p>	<p>Watch all three episodes of 'Animal Farm in context' on the BBC website: https://www.bbc.co.uk/programmes/p00w6z7z</p> <p>Watch the 'School of Life' video on George Orwell: https://www.youtube.com/watch?v=kvXU3vzHq8E</p>	<p>Watch The Open University's 'The History of English:' https://www.youtube.com/watch?v=H3r9bOkYW9s</p>
<p>Take part in the BBC's 500 word short story competition: https://www.bbc.co.uk/programmes/p00rfvk1</p>	<p>Watch Ted Ed 'How to use rhetoric to get what you want': https://www.youtube.com/watch?v=3kIMM9BkW5o</p>	<p>Watch 'Mythos: Stephen Fry reads from his retelling of Ancient Greek myths:' https://www.youtube.com/watch?v=WgiX5Las3KE</p>



<p>Watch 'Les Choristes.'</p>	<p>Listen to the podcast, 'Coffeebreak French:' https://radiolingua.com/coffeebreakfrench</p>	<p>Download the Duolingo App and practise for 10 minutes a day for 30 days.</p>
<p>Watch 'Would it be better if we all spoke the same language?' https://explore.org/question-detail/would-it-be-better-if-we-all-spoke-the-same-language#1577</p>	<p>Watch 'Peppa Pig' in French on YouTube. Make a note of any new vocabulary that you learn: https://www.youtube.com/watch?v=CtLYeZP7GBk</p>	<p>Visit: www.languagesonline.org.uk Or https://www.bbc.co.uk/languages/french/mafrance</p>
<p>Watch TroTro in French on YouTube: https://www.youtube.com/watch?v=yuudtRXReo0</p>	<p>Learn the vocabulary for the National Spelling Bee or Translation Bee.</p>	<p>Go to https://www.nrj.fr/ and choose the station 'Made in France.' Listen for 30 minutes and write down the names of any artists you like.</p>



<i>Introduction to Geography</i>	<i>Where we live</i>	<i>Restless Planet</i>
<p>Visit this website: https://www.kids-world-travel-guide.com/geography-for-kids.html to find out what geography is, who the first geographer was, the types of geography, and the meaning of the word.</p>	<p>Look at this website: http://projectbritain.com/multiculture.html to find out more about the background of people in the UK, and this one: http://www.beverleycivicsociety.co.uk/beverley-history.html to find out more about the history of Beverley.</p>	<p>Watch the BBC's docudrama 'Supervolcano,' BBC volcano live or find news reports on earthquakes. Watch live footage on YouTube or the film 'The Impossible' (12A).</p>
<p>Improve your general geographical knowledge with these games: https://world-geography-games.com/</p> <p>What is latitude and longitude? When, why and how did the OS map begin?</p>	<p>Visit The Treasure House in Beverley to find out lots about our area, how it has changed over time, and some current statistics on Beverley and the surrounding area.</p>	<p>Research currently erupting volcanoes, this week's earthquakes or live volcano webcams. Here are some examples of extinct volcanoes in the UK if you are travelling close to any of these areas: https://www.wanderlust.co.uk/content/uk-volcanoes-must-visit/</p>
<p>Watch 'Harry Potter and the Prisoner of Azkaban' (Marauders Map!)</p> <p>Write an adventure story using OS map symbols – use Harry Potter for inspiration!</p>	<p>Visit The Greenwich Meridian in East Yorkshire.</p>	<p>Listen to the Radio 4 podcast series, Quake: https://www.bbc.co.uk/programmes/p052lph7/episodes/downloads</p> <p>Read: Horrible Geography books – 'Violent Volcanoes' and 'Earth-shattering Earthquakes' by Anita Ganeri.</p>
<p>Log onto OS Mapzone http://www.ordnancesurvey.co.uk/mapzone/</p>	<p>Go geocaching in your local area.</p>	



<i>Weather</i>	<i>Sport</i>
<p>Watch 'Britain's Wildest Weather' (Channel 4), 'Before the Flood' (Leonardo DiCaprio), 'An Inconvenient Truth' (Al Gore), 'Everest' (12A).</p>	<p>Research the legacy of the 2012 London Olympics. Why were the 2016 Rio Olympics not popular with everyone in the city?</p>
<p>Research how weather forecasts are made.</p>	<p>Map all of the countries which have previously hosted the World Cup.</p>
<p>Listen to 'Under The Weather' – a weekly BBC podcast about the weather: https://www.bbc.co.uk/programmes/p0617v7g/episodes/downloads</p> <p>Or from the Met Office: 'Mostly Weather': https://www.metoffice.gov.uk/about-us/press-office/media-resources/podcasts/mostly-weather-podcast/</p>	
<p>Create a tornado in a jar (instructions online) or a weather-related collage.</p>	
<p>Read 'Wuthering Heights' by Emily Bronte – lots of wild weather!</p>	
<p>Write a piece of creative writing (e.g. a story, a poem) about a storm.</p>	



<p>Watch 'Das Wunder von Bern.'</p>	<p>Listen to the podcast, 'Coffeebreak German:' https://radiolingua.com/coffeebreakgerman</p>	<p>Download the Duolingo App and practise for 10 minutes a day for 30 days.</p>
<p>Watch 'Would it be better if we all spoke the same language?' https://explore.org/question-detail/would-it-be-better-if-we-all-spoke-the-same-language#1577</p>	<p>Watch 'Peppa Pig' in German on YouTube. Make a note of any new vocabulary that you learn: https://www.youtube.com/watch?v=eH4T0sUfWRY</p>	<p>Visit: www.languagesonline.org.uk Or http://www.bbc.co.uk/languages/german/ and complete the online activities.</p>
<p>Watch a Disney film you know in German with subtitles in English.</p>	<p>Learn the vocabulary for the National Spelling Bee or Translation Bee.</p>	<p>Listen to German music on a German radio station. Listen for 30 minutes and write down the names of any artists you like.</p>



<p>Visit Lincoln Castle, Lincoln</p> <p>or</p> <p>Visit Burghley House, Peterborough</p> <p>or</p> <p>Visit Conisbrough Castle, Doncaster.</p>	<p>Listen to this podcast about the Domesday Book on Melvyn Bragg's 'In Our Time:'</p> <p>http://www.bbc.co.uk/programmes/b040llvb</p> <p>or</p> <p>Listen to this podcast about the Magna Carta:</p> <p>http://www.bbc.co.uk/programmes/book4fg7</p>	<p>Research the Magna Carta to understand why it's so important:</p> <p>https://www.bl.uk/magna-carta</p> <p>or</p> <p>Go and see a copy of the original Magna Carta at the British Library, London.</p>
<p>Watch 'Robin Hood' (Disney, 1973)</p>	<p>Watch – 'The Worst Jobs in History – Medieval Times' - https://www.youtube.com/watch?v=9JaxlCjuzqE</p>	<p>Find out what your town/village was like in 1069: http://opendomesday.org</p> <p>Look at the 'BBC I Wonder' website on 'Why should I care about 1066?' http://www.bbc.co.uk/guides/zx2c4j6</p>
<p>Read 'The Time Traveller's Guide to Medieval England' by Ian Mortimer.</p>	<p>Read 'Measly Middle Ages' by Terry Deary or 'A Brief History of Life in the Middle Ages' by Martyn Whittock.</p>	<p>Read 'Medieval Lives' by Terry Jones.</p>



<p>Attempt one of the weekly maths challenge competitions: https://www.kingsmathsschool.com/weekly-maths-challenge</p>	<p>Wild Maths - explore, imagine, experiment, create with one of the games from the nrich website: https://wild.maths.org/</p>	<p>Research Fibonacci and his sequence and how it occurs in nature. These could be a starting point: https://www.thoughtco.com/leonardo-pisano-fibonacci-biography-2312397 https://www.livescience.com/37470-fibonacci-sequence.html</p>
<p>Solve the Maths logic puzzles: https://www.mathsisfun.com/puzzles/</p>	<p>Watch the documentary: 'The Story of 1:' https://vimeo.com/56113926</p>	<p>Discover The Science Museum's 'Mathematics: The Winton Gallery:' https://www.sciencemuseum.org.uk/see-and-do/mathematics-winton-gallery Build a Dome out of straws - use the instruction sheet from the Science Museum to help: https://learning-resources.sciencemuseum.org.uk/resources/build-a-dome/</p>
<p>Watch 'The Num8er My5teries' - The Royal Institute 2006 Christmas Lecture by Marcus Du Sautoy https://www.rigb.org/christmas-lectures/watch/2006/the-num8er-my5teries</p>	<p>Investigate the patterns in the natural world. https://www.planetdolan.com/15-beautiful-examples-of-mathematics-in-nature/ Can you create/discover your own?</p>	<p>Watch Hidden Patterns in Durham Cathedral: https://www.youtube.com/watch?v=8WqZAGt9E4w Visit Beverley Minster, St Mary's Church or another church - can you find the hidden patterns?</p>



<p>Listen to how Benjamin Britten's 'Young Person's Guide to the Orchestra' uses the families of instruments in different ways: https://www.classicfm.com/composers/britten/guides/best-recordings-britten-young-persons-guide-orche/</p>	<p>Watch 'Why we love repetition in music' by Elizabeth Hellmuth Margulis on the TedEd website: https://www.ted.com/talks/elizabeth_hellmuth_margulis_why_we_love_repetition_in_music?language=en</p>	<p>Listen to or watch a performance online of the 'The Carnival of the Animals' by Camille Saint-Saëns.</p>
<p>Listen to or watch a performance online of 'The Nutcracker' Ballet by Tchaikovsky.</p>	<p>Choose one of the works featured in the 'BBC 10 Pieces' website to listen to then research it and create a fact sheet on it: https://www.bbc.co.uk/teach/ten-pieces/secondary-resources-ks3--3rd-and-4th-level/zmgv6v4</p>	<p>Research how some of your favourite Christmas carols came to be famous all over the world and explain how/why they stood the test of time.</p>
<p>Join the Monday lunchtime choir and perform in the carol service, junior soiree, summer concert and at City Hall.</p>	<p>Audition for the Y7 'Once In Royal David's City' solo in the carol service.</p> <p>Perform a solo or small ensemble piece in the Junior Soiree.</p> <p>Sing songs from a musical in the Y7 Singers at the summer concert.</p>	<p>Choose one of the families of instruments in the orchestra to research in more detail and create a presentation including images, audio clips and video clips.</p>



<p>Write a persuasive letter to the Prime Minister to ask for more hours for PE on the school timetable.</p>	<p>Watch 'World Beaters: women in sport' on the BBC: https://www.bbc.co.uk/programmes/p079jths/episodes/guide</p>	<p>Create a scrapbook about a famous female sports role model.</p>
<p>Watch the advert 'Dream Crazier' by Nike. Write a paragraph about the message you think it is trying to convey.</p>	<p>Listen to a BBC Sport Podcast: https://www.bbc.co.uk/podcasts/category/sport</p>	<p>Read a sports autobiography of your choice.</p>
<p>Write a journal of sports you have participated in over the past two months.</p>	<p>Watch 'sport psychology - inside the mind of champion athletes:' https://www.youtube.com/watch?v=yG7v4y_xwzQ&disable_polymer=true</p>	<p>Watch 'are athletes really getting faster, better, stronger?' https://www.ted.com/talks/david_epstein_are_athletes_really_getting_faster_better_stronger?language=en</p>



<p><u>A to Z of religion</u> <i>A is for Atheism!</i> Perhaps a surprising and unusual place to start – but atheism is a belief, find out why by watching the video. You will also find out what is meant by Humanism: https://www.youtube.com/watch?v=wAekxgY9Wc4</p>	<p><u>A to Z of religion</u> <i>B is for burkas and religious clothing.</i> Have you ever wondered why some religious people dress in certain ways? Watch the video to find out more: https://www.bbc.com/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-b-is-for-burkas-religious-clothing/zkgv47h</p>	<p><u>A to Z of religion.</u> <i>C is for creation stories.</i> Watch the video to find out what some religions suggest about creation and how religion and science can be compatible: https://www.bbc.com/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-c-is-for-creation-stories/zvfp382</p>
<p>Watch ‘The ‘Swing-o-meter’ of religion’! Henry the VIII wants a divorce and the Pope won’t let him – what is his solution...? Catholic or Protestant which is safest? Watch the Horrible Histories clip to discover more: https://www.dailymotion.com/video/x2ze965</p>	<p>Read the book ‘The Lion, the Witch and the Wardrobe by C.S. Lewis. You may have read this book before, but read it again and think about or research some of the religious themes in the novel.</p>	<p>When you visit a new town or country visit a place of worship and take some photos. Alternatively visit a place of worship nearby that you haven’t been to before.</p>
<p>Cook and eat food traditional to a religion or religious festival. You can find some ideas on the links below: https://www.bbc.co.uk/food/occasions/diwali https://www.thespruceeats.com/traditional-hanukkah-potato-latkes-parve-2121656</p>	<p>Meditation is good for your physical and mental health. Try following a guided meditation. There are lots on-line - below is just one example: https://www.youtube.com/watch?v=Wqg60-v735o</p>	<p>Read ‘The British’ by Benjamin Zephaniah. What is the message in the poem?</p>



<p>Read the book 'Why Don't Penguins' Feet Freeze? And 101 other questions' or 'Does Anything Eat Wasps?' (New Scientist).</p>	<p>Read the book 'Women in Science: 50 Fearless Pioneers who changed the world' by Rachel Ignatofsky.</p>	<p>Read the book '100 Things to know about Space' by Alex Frith, Alice James and Jerome Martin.</p>
<p>Watch clips from Incredible Medicine: Dr. Weston's casebook: https://www.bbc.co.uk/programmes/b08ghp29</p>	<p>Watch 'Cool Science experiments' on YouTube or Crash Course Science videos: https://www.youtube.com/user/crashcoursekids</p> <p>Create a Steve Spangler style video of a science experiment you have done at home https://www.stevespanglerscience.com</p>	<p>Download an app on the stars and constellations and go outside at night to identify them</p>
<p>Create your own worm world or ant farm (there are plenty of guides online).</p>	<p>Visit the Magna Science Adventure Centre in Rotherham</p> <p>or</p> <p>Visit 'The Big Bang Fair:' https://www.thebigbangfair.co.uk/</p> <p>Visit the National Science and Media Museum in Bradford: https://www.scienceandmediamuseum.org.uk/</p>	<p>Visit the National Science and Media Museum in Bradford: https://www.scienceandmediamuseum.org.uk/</p>