

A Safeguarding Policy

Young Carers Policy

Beverley High School



Date: November 2011

Review: November 2014

Signed: Headteacher

Signed: Chair of Governors

This policy document is available in a variety of formats in line with the Disability and Equality Act 2010. It is available as a hard copy from the School Office or can be found on the School website at www.beverleyhigh.net

Beverley High School Young Carers Policy

SUPPORTING YOUNG CARERS

The Governors and Staff of Beverley High School fully recognise the importance of safeguarding children and aim to play a full and active part in protecting pupils from harm.

We believe that our school should provide a caring, positive, safe and stimulating environment which promotes the social, physical, emotional and moral development of the individual child.

Links with other Policies

This policy complements and supports a range of other policies including the following:

- Pupil Behaviour and School Discipline Policy
- Anti Bullying Policy
- Physical Restraint of Pupils Policy
- School Safe Working Policy
- Additional Needs including Special Educational Needs, Learning Difficulties/Disabilities & Access Policy
- Race Equality Policy
- Educational Visits Policy
- E-Safety Policy
- Sex & Relationships Education Policy
- Drug & Substance Misuse Policy
- Health & Safety Policy

Identifying Young Carers

Beverley High School identifies Young Carers as part of the transition programme in consultation with the young person's Primary School and Parent/carers. The names of young Carers are transferred directly to the Wellbeing Team to ensure support is maintained throughout their education.

The Wellbeing Team work closely with parents and staff to monitor the student's patterns of behaviour/presentation which may indicate unrecognised caring responsibilities. The school believe that by working together the physical and emotional needs of the pupil are more easily met, ensuring that the young person reaches their full potential.

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Effective multi agency links with a range of external agencies including Action for Children, Connexions, Health, Education Welfare, Children's Social care and the Police, support the work of school.

The extensive support available within the school represents the inclusive ethos of Beverley High School for all vulnerable groups.

Categorising Young Carers

All young carers are assessed on level of need and input required and can move between categories depending on individual circumstances.

High Level Risk: Young person lives with a family member who has a medical condition (either Physical or Mental). This condition could be acute or chronic in nature. As a result, the young person undertakes a considerable level of extra responsibility with a high possibility of this impacting on their emotional health and wellbeing.

Example of action taken: As well as closely monitoring the young person and being aware of erratic attendance patterns, support will be offered to the young person in school and the Wellbeing Team will liaise closely with the Progress Leader and parents/carers. A referral to an outside agency such as Young Carers will be made to support the young person. The Wellbeing Team would facilitate this with a CAF. The Wellbeing Team have an open door policy to support these young people.

Mid Level Risk: Young person lives with a family member who has a medical condition (either Physical or Mental). This condition could be acute or chronic in nature. The young person may undertake some extra responsibility as a result.

Examples of action taken:

As well as monitoring young person, including their personal appearance, behaviour and attendance, the young person would be offered support initially from the Wellbeing Team/. Referral to an outside agency may be made if relevant, and close links with home are maintained by the Wellbeing Team.

Low Level Risk: Young person has a family member who has a medical condition (either Physical or Mental). This condition is more likely to be chronic in nature.

Example of action taken:

The Wellbeing Team will introduce themselves to the young person and their family and outline a level of support which can be made available if they ever feel they are struggling to cope.

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How we support Young Carers at Beverley High School

- Members of the Wellbeing Team to act as link between home and school.
- The Wellbeing Team can, if required, offer opportunities for home visits to parents/carers with mobility issues.
- .Opportunities for Young Carers to discuss problems in a supportive environment including the facility for pupils to telephone home at break/lunchtime if they feel concerned or worried about a family member.
- The Wellbeing Team will liaise with the Deputy Head teacher with responsibility for Young Carers in order to ensure all staff are provided with relevant information on a need to know basis.
- Where necessary the Wellbeing team will liaise with external agencies in order to ensure the health and wellbeing of the pupil

Interventions and Referral Pathways

- Develop opportunities to introduce and publicise Young Carers through the PHSE curriculum (Well being).
- Host multi agency meetings and organise meetings rooms for specialist agency workers if required
- Effective and regular liaison with families through the Wellbeing Team

Tracking progress of Young Carers

- The Deputy Head teacher/Progress Leader will review progress of all Young Carers through their termly academic reviews to ensure interventions are effective allowing the pupil to achieve their full potential.
- Tracking processes enable the school to review support provided for the pupil on a regular and consistent basis and also gives opportunities to celebrate any success.

Policy Development & Review

The policy will be reviewed by the Governors' Safeguarding & Pupil Wellbeing Sub Committee every three years.

November 2011