

Curriculum Policy

Beverley High School



Date: November 2015

This policy document is available in a variety of formats in line with the Equality Act 2010. It is available as a hard copy from the School Office or can be found on the School website at www.beverleyhigh.net

Beverley High School Taught Curriculum Policy

Purpose

Beverley High School believes that learning is an enjoyable, lifelong process through which everyone can achieve their potential and exceed their expectations. We will challenge and support our students to do their very best by providing an extensive range of learning experiences to inspire individuals with a love of learning.

Relationship to other policies

The school policy on the curriculum embraces policies and procedures for:

Acceptable Use of Email Policy and Guidelines

Access to Education for Pupils with Medical Needs

Appraisal Policy

Careers

Controlled Assessment Policy

Drug and Substance Misuse Policy

Educational Visits and Activities Policy

Feedback for Learning Policy

Health and Safety Policy

Home School Agreement

ICT Policy

Independent Learning Policy

Joint Sixth Admission Policy

Pupil Behaviour and School Discipline Policy

SEND Policy

Sex and Relationships Education Policy

Roles and responsibilities of the headteacher, other staff, governors

The **headteacher** will ensure that:

- all statutory elements of the curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the aims of the school. This will include how the subject will be taught and assessed.
- the amount of time provided for teaching the curriculum is adequate and is reviewed by the governors;
- where appropriate, the individual needs of some students are met by permanent or temporary disapplication from the National Curriculum;
- the procedures for assessment meet all legal requirements, and pupils and their parents/carers receive information to show how much progress the pupils are making, how they compare with school or national expectations, and what is required to help them improve;
- the governing body is fully involved in decision-making processes that relate to the breadth and balance of the curriculum;

- the governing body is advised on statutory targets in order to make informed decisions.
- Our commitment to providing a curriculum which reflects the English Baccalaureate range of subjects means that students take at least one Modern Foreign Language at GCSE level. Able linguists can take two languages. Most students currently also choose to take either History or Geography to GCSE Level.
- The curriculum offered at Key Stage 4 and Key Stage 5 ensures that there are clear progression routes to enable students to continue their post-16 education at Beverley High School, and to prepare them for higher education and / or the world of work.

Staff will ensure that the school curriculum is implemented in accordance with this policy.

The **governing body** will ensure that:

- it considers the advice of the headteacher when approving this curriculum policy and when setting targets;
- progress towards targets is monitored;
- parents and carers receive timely reports on the progress of their child against clearly defined expectations;
- it participates actively in decision-making about the breadth and balance of the curriculum;
- staff understand that political issues must be presented to pupils in a balanced way.

Arrangements for monitoring and evaluation

The Curriculum and Quality Assurance Sub Committee will receive an annual report from the headteacher on:

- the standards reached in each subject or groups of subjects, by every year group, against national averages and similar schools;
- the standards achieved by pupils with special educational needs, pupil premium and groups deemed to be vulnerable;
- the number of pupils for whom the curriculum was disapplied, the arrangements which were made, how pupils and parents were informed, how progress was monitored, the progress made by those pupils;
- the views of staff about the action required to improve standards;
- the nature of any parental complaints.

In addition Beverley High School will provide extra-curricular experiences which are positive, enjoyable, enriching and memorable.

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