

## **Behaviour policy during the coronavirus (COVID-19) outbreak:**

The coronavirus outbreak has created exceptional circumstances. Until further notice the behaviour policy of Beverley High School has been adapted to meet the government guidelines published 2<sup>nd</sup> July 2020.

The guidance states 'The overarching principle to apply is reducing the number of contacts between children and staff. This can be achieved through keeping groups separate (in 'bubbles') and through maintaining distance between individuals.'<sup>1</sup> In order to do this BHS will no longer hold detentions during and after the school day. In addition, the use of the withdrawal room will not be permitted.

Therefore, changes have been made to help a student to reflect and modify their behaviour.

Beverley High School will use the following system:

- 1) **Reminder** – remind the student of when they did something positive and encourage the student to consider what they need to change / improve.
- 2) **Caution One**— if poor behaviour/ attitude continues the student will be given a clear verbal caution. The student will be reminded about how to behave.
- 3) **Caution Two**—the second caution provides further opportunity for the student to engage and to correct their behaviour. Try and use this as an opportunity to speak to the student about their behaviour. Ask a member of the Wellbeing Team to speak to the student and record this caution.
- 4) **SLT** — if the student's behaviour and attitude fails to improve despite the previous intervention then please ask for a member of SLT to speak to the student about their poor choices, if their attitude improves they will be asked to return to lesson. The member of SLT will log the incident and parents will be notified.
- 5) **Final warning**— if the student is returned to lesson and their behaviour and attitude declines again then please use the callout system with the words 'final warning'. A decision will be made by SLT about whether the student can stay in school.

This system provides the student with opportunities to reflect and improve on their behaviour and attitude. However, there are consequences if a student deliberately chooses not to listen to feedback and change their attitude and behaviour. BHS will not tolerate poor behaviour and we refuse to let a student's behaviour affect the learning of others. Nonetheless, these are challenging times; we need to use the Wellbeing Team and work together as a staff body to support the social and emotional wellbeing of our students.

Please see guidance booklet in September 2020 on how we support our students.

This system will be reviewed as the situation changes for COVID-19 and the government guidelines associated with reducing virus transmission within schools.

In addition to the system outlined for poor behaviour, the following points need to be adhered to in order to reduce virus transmission:

- A student with '[Covid-19] symptoms should not attend'<sup>ii</sup> school for any reason.
- Students need to wash hands thoroughly for 20 seconds (with running water and soap and dry them thoroughly) or sanitise once they arrive to school and regularly throughout the day.
- Students need to follow good hygiene when they sneeze or cough 'catch it, bin it, kill it' and to wash hands after.
- Students should not touch the learning equipment or possessions of another student.
- Students should avoid touching their face.
- When moving around the school students need to follow the instructions about where to walk.

This advice applies to everyone. A student who fails to follow these guidelines and thereby risk the transmission of the virus will be asked to leave the school site with immediate effect. Parents will be notified that their child can no longer stay on school grounds as they have increased the risk of virus transmission.

Policy updated 9<sup>th</sup> September 2020

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<sup>i</sup> <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

<sup>ii</sup> <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>