

## **Extra-curricular in Languages**

We believe that learning goes further than just what we teach in the classroom, it's also about what we do outside of the classroom that helps to develop a child's breadth of knowledge and understanding on the language and its culture. We work hard to ensure that all of our pupils have the possibility to try out new things and take part in opportunities that enhance their learning while having fun at the same time.

Twitter – you can keep up-to-date with our department by following our Twitter page on @BeverleyHighMFL

### **Support – MFL Mentors**

Of course all of our teachers are available to provide support at lunchtimes for anyone that needs it but we have a successful mentoring/buddy system in which pupils from older year groups work with students that feel like they want additional support with their language learning that comes from someone other than their teacher. These older pupils work together in pairs or with small groups to help others with their current work in lessons and homework.

## **Competitions**

### **Foreign Language Spelling Bee**

A long running competition created by Routes into Languages to encourage pupils to see, not only the purpose of learning languages but also the fun in learning them with a healthy bit of competition thrown in. All Yr7 pupils take part in the first round in which they have to learn the spellings for 50 words in the language that they are learning. They then have to spell as many as possible correctly in 1 min. The winners then move on to the school competition, adding a further 50, new words into the mix. Our school winners then compete (with another 50 new words) in the Regional Finals against all those competition schools in Yorkshire and the Humber. The successful pupils then move on to the National Finals at Cambridge University, now competing against the very best of all those who initially entered. Every year since the start of the competition, we have had competitors in the National Finals and have even had a number of National winners! Making them the best spellers in a foreign language in the WHOLE COUNTRY!

### **Foreign Language Translation Bee**

A long running competition created by Routes into Languages to encourage pupils to see, not only the purpose of learning languages but also the fun in learning them with a healthy bit of competition thrown in. All Yr8 pupils take part in the first round in which they have to learn a set of translations in the language that they are learning. They then have to translate as many as possible correctly in 1 min. The winners then move on to the school competition, adding a new tense into the mix. Our school winners then compete (with another new tense) in the Regional Finals against all those competition schools in Yorkshire and the Humber. The successful pupils then move on to the National Finals at Cambridge University, now competing against the very best of all those who initially entered. Every year since the start of the competition, we have had competitors in the National Finals, an amazing achievement!

### **Role play competition**

At the end of each academic year, all Yr7 classes take part in class competitions in which they work together to create short role plays which relate to topic that has been taught over the course of the year. Each year, pupils go all out with costumes, props and scenes to wow their classmates and teachers. The winners from each class then perform their scenes to the whole year group in the hall.

## **Eurofest**

A competition in which Yr8 pupils are encouraged to become potential business leaders of the future. Students design and make their own French or German inspired products which they then have to 'sell' to their customers in target language. Each year we are amazed by the variety and creativity of all those involved, getting better and better each time. After a class competition it's onto the whole school competitions and then those lucky winners go off to compete at Hymers College against other schools in the East Riding.

## **Memrise**

Memrise is an online website and app that we use in order to develop vocabulary learning across all year groups. At the end of each month, the pupils from each class with the highest scores are our Memrise Winners, winning a small prize, certificate and their names recognised on the school TVs located around the school.

## **Linguist of Half Term**

At the end of each Half term, teachers nominate one pupil from each of their classes as Linguist of the Half Term. These pupils are those who the teacher feels has succeeded throughout the half term in their language learning, has shown particular dedication to the subject or has quite simply impressed them in some way during this period of time.

## **Trips**

### **Paris**

Every July, just before the end of the school year, we travel to 'City of Lights', Paris. An amazing trip which includes an array of excursions and immersion onto Parisian life. Each year is jam-packed with activities and visits, we always have an amazing time and manage to fit in many visits including the Louvre museum, Notre-Dame Cathedral, Sacré Coeur and many more. The girls really enjoy a walk in the Catacombs, a series of underground tunnels lined with millions of skulls and bones! Girls experience shopping on the Champs-Élysées, a broad tree-lined avenue of luxury shops. We are often grateful for a rest in the Tuileries Gardens, as long as the weather was hot and sunny. A boat cruise on the River Seine provides the perfect opportunity to see many of Paris' other famous sights from a different perspective. It is always rewarding to see and hear our pupils using their French and learning about and commenting on life in France and its customs.

### **6<sup>th</sup> form – Paris**

In January we take our 6<sup>th</sup> form students studying French on a weekend trip to Paris. More recently, this has been a joint trip with Art and Photography students. As part of the trip, we visit a number of museums such as Musée d'Orsay and the Louvre, we also enjoy a relaxing trip along the Seine in a boat and visit a number of well-known attractions such as la Tour Eiffel by night.

### **Cologne**

Every May half-term, we embark on the 573-mile journey to Cologne. Pupils have two "perfect" days in Cologne and the surrounding region, where they are immersed in German culture. Drachenfels provides beautiful scenery, fabulous castles, a train journey, a boat trip down the Rhine and wonderful ice cream.

Whilst there they discuss the legend of Siegfried and how he became invulnerable after he killed the dragon Fafnir, who lived on the hillside. They also visit the cathedral, which is a highly significant landmark in Cologne. The 1944 bombing campaign flattened all the surrounding buildings in the city. Only the cathedral was left standing. The trip also includes a visit to Cologne Zoo, the Lindt chocolate museum and the Odysseum Science Museum. Students are able to practise their linguistic skills by translating German signs into English or speaking German. Whilst in Cologne students are set a "fiver challenge" to encourage

them to converse in German. At the end of the visit students are always sad to leave but happy to be returning to family and friends so they can share their stories and chocolate - if it manages to survive the 15-hour coach journey!

### **Wuppertal Exchange**

We have a successful exchange with our partner school, Gymnasium Am Kothen in Wuppertal, Germany. As part of the visit, our students host their exchange partner for a week in their home. During this week, the students take part in a number of trips and activities such as trips to York, Scarborough, Whitby and Beverley Minster as well as spending days in school and with host families. We then make the return visit to spend the week with the same exchange partners. As part of this trip we visit Wuppertal itself, including its suspension railway, Münster, Wuppertal Zoo and much more. This is an amazing experience that many of our pupils will never forget, making life-long friends.

### **Millau Exchange**

For the past three years we have successfully run an exchange with Collège Marcel Aymard in Millau, France. As part of the visit, our students host their exchange partner for a week in their home. During this week, the students take part in a number of trips and activities such as trips to York, Bridlington (with who Millau is twinned) and Beverley Minster as well as spending days in school and with host families. We then make the return visit to Millau and meet up with the same exchange partners and visit Millau itself, Rodez, the Roquefort caves and much more. This is an amazing experience that many of our pupils will never forget, making life-long friends.

### **6<sup>th</sup> form work experience**

As part of their work experience, 6<sup>th</sup> form students of German are given the opportunity to complete their experience in our German partner school, Gymnasium Am Kothen. This is an enriching experience for them as they learn new vocabulary in different contexts and develop social and communication skills. They will stay with a host partner and take part in family life for the week. This is always a successful and exciting time for those involved.

### **Pen pal letters**

All students in KS3 are encouraged to write letters to a pen pal in one of our partner schools in either France or Germany. Pupils are allocated a partner with whom they correspond via letter, social media or video throughout the year to encourage their use of language and cultural awareness. Some who are lucky enough to take part in our exchange programme may get to meet their partner face-to-face. We send letters to three schools: Collège Marcel Aymard in Millau, France, Gymnasium Am Kothen in Wuppertal, and Hollfeld Gesamtschule in Germany.

## **Further links – thinking about the future**

### **Outside speakers**

In order to develop our pupils' understanding of where languages can lead to after school, we have close links to The University of Hull, York and Leeds. As part of these links, we regularly invite guest speakers from these institutions to come in and speak to pupils about the importance of languages, careers in languages and languages in Higher/Further Education. We have also run workshops on 'new' languages such as Italian, Arabic, Russian and Chinese in which pupils looked at the languages themselves as well as their cultures and customs.

### **Theatre productions**

We have worked with theatre companies who deliver a variety of plays in foreign languages in schools. We have had a number of plays within school in both French and German and look forward to more to come.

### **Latin**

In order to develop our pupils' love for languages further, we offer an afterschool Latin course. Pupils from all year groups are taught by an outside teacher who previously taught at Hymers College. Pupils are taught at a range of levels, from beginners to pre-GCSE level and all are entered for relevant examinations. To date, we have achieved 100% A and A\* grades.