

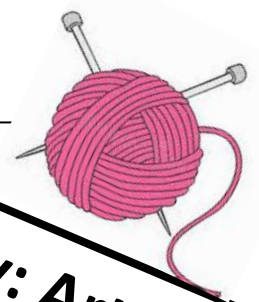
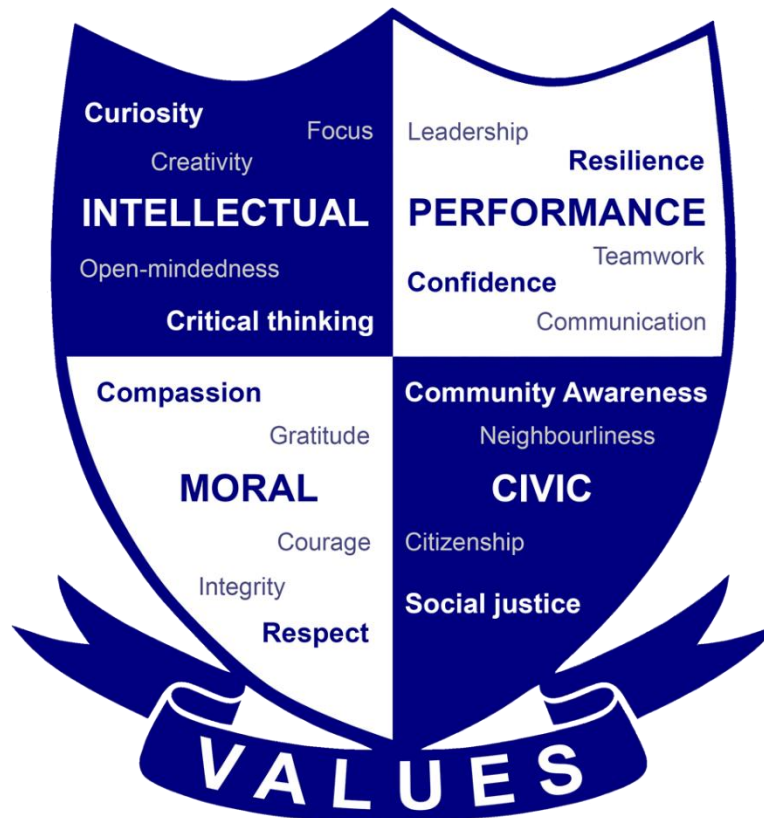
Name: _____

Form: _____

Form Tutor: _____

Beverley High School

Y6 Transition Day activities booklet



At the end of today, write down:

The first name of a classmate you talked to

Something you learned in a lesson

Something you enjoyed about today

**Today: Arts and
Crafts club in H6
12.25 – 1.10pm
Bring a friend, or make
a new one!**

GET TO KNOW YOU BINGO

Move around the room and see if others can say 'yes' to the statements. For some, they might need to prove it! Write down their name in the box. You can only add each name once. First one to fill all the boxes wins!

Has a sister	Has been on a boat	Can skateboard	Has been to another school	Loves to write
Can say the alphabet backwards	Plays for a sports team	Has been to another country	Can roll their tongue	Is scared of spiders
Can make you laugh with a joke	Loves to be arty	Doesn't like pizza	Has a brother	Has a pet
Is left handed	Hates sprouts	Has a name that starts with a vowel	Can do a magic trick	Was born in August
Has been camping	Speaks another language	Thinks maths is the best	Has had a broken bone	Plays an instrument

LET'S GET TO KNOW EACH OTHER!

Puzzles

Why not have a go at solving these together? (Answers on page 11)

Get thinking!

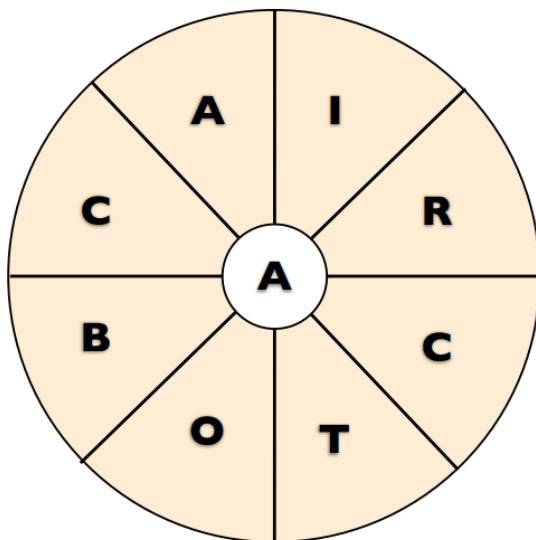


ANAGRAMS: Sports

- 1). IS KING (6)
- 2). SNORE OK (7)
- 3). GAIN ONCE (8)
- 4). OWN RIG (6)
- 5). WET OR OPAL (5,4)
- 6). STRANGE KIWI (5,6)
- 7). RACED FLAT KIND (5,3,5)
- 8). GRAB WIND SOON (12)
- 9). PLOT VALUE (4,5)

Word Wheel

Get thinking!



How many words can you make?

Each word **must** include the centre letter (A)

Bonus:

- Find the 9 letter word

10 riddles!

1 What do the letter T and an island have in common?

2 I'm the rare case when today comes before yesterday. What am I?

3 What goes all the way around the world but stays in a corner?

4 What gets bigger the more you take away?

5 What has four fingers and a thumb, but isn't alive?

6 What gets wet when drying?

7 What has a head and a tail, but no body?

8 I shave every day, but my beard stays the same. Who am I?

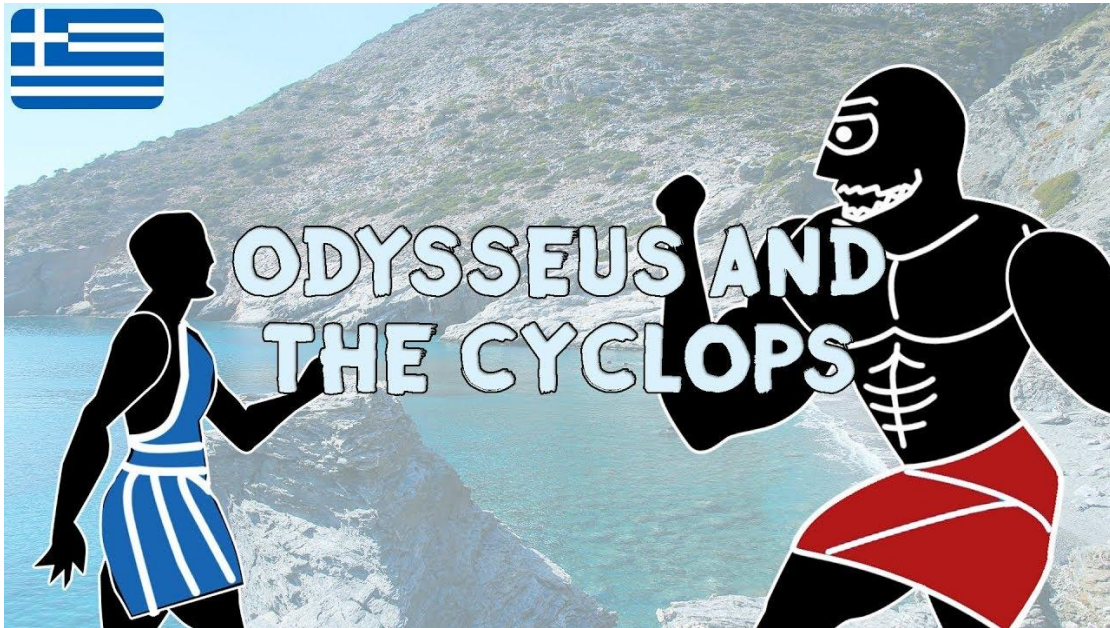
9 What kind of coat is best put on wet?

10 David's father has three sons: Snap, Crackle, and _____?

Popular Pizza Toppings

Z	M	U	S	H	R	O	O	M	S	E	L	BACON
B	U	C	H	I	C	K	E	N	R	G	O	PEANUTS
S	Z	C	H	O	D	A	C	O	V	A	B	BEEF
U	N	U	C	C	R	I	N	F	A	S	S	AVOCADO
N	S	B	O	H	S	A	E	O	O	U	T	LOBSTER
V	P	A	A	C	I	E	O	R	T	A	E	CHORIZO
L	E	A	L	C	B	N	N	T	T	S	R	PEPPERONI
O	P	N	P	A	O	A	I	N	I	P	S	PROSCUITTO
Z	P	N	I	O	M	N	A	A	U	E	P	CILANTRO
I	E	V	I	U	A	I	D	L	C	A	I	MUSHROOMS
R	R	O	N	I	O	N	S	I	S	N	N	ONIONS
O	O	M	T	R	K	O	R	C	O	U	A	CHICKEN
H	N	H	I	H	S	T	S	O	R	T	C	SPINACH
C	I	R	I	C	O	T	T	A	P	S	H	ZUCCHINI
												RICOTTA
												SALAMI
												SAUSAGE

Tutor Reading



I am Odysseus, sacker of cities, King of Ithaka. The whole world knows of my tricks, how I convinced Achilles to sail on Troy, and my fame is known to the Gods. Let me tell you of the disastrous voyage Zeus and Poseidon inflicted on me on our way back from Troy. After ten long years the Trojans had fallen into my trap and dragged the Wooden Horse into the citadel, and I brought doom and slaughter to the city. Our ships full of Trojan gold and wine, we set sail.

Zeus, who controls the clouds, sent my fleet a terrible gale from the North. He covered land and sea with a canopy of cloud; darkness swept down on us from the sky. For nine days I was chased by those accursed winds across the teeming seas. With the fear of death on us, we rowed the ships to land with all our might.

And so we came to the land of the Cyclops, a fierce, lawless people who live in hollow caves in the mountain heights. I had an instant foreboding that we were going to find ourselves face to face with some barbarous being of colossal strength and ferocity, uncivilised and unprincipled. It took us very little time to reach a cave, but we did not find its owner at home.

We lit a fire, helped ourselves to some food, and at last the owner of the cave came up, shepherding his flock. He picked up a huge stone, with which he closed the entrance. It was a mighty slab, of monstrous size. Then he spied us:

“Strangers!’ he bellowed. ‘And who are you? Where do you come from over the watery ways? Are you roving pirates, who risk their lives to ruin other people?’

Our hearts sank. The booming voice and the very sight of the monster filled us with panic. ‘We are Greeks,’ I said, ‘on our way back from Troy, sacking the great city and destroying its armies, driven astray across the sea. Remember your duty to the Gods; Zeus is the champion of guests: guests are sacred to him, and he goes alongside them’.

And this is what he said: ‘Stranger, you must be a fool, to order me to fear the Gods. We Cyclops care nothing for Zeus, nor for the rest of the Gods, since we are much stronger than they are. I would never spare you for the fear of Zeus.’

He seized a couple of men, dashed their heads against the floor, and their brains ran out on the ground and soaked the earth. Limb by limb he tore them to pieces to make his meal, which he devoured like a mountain lion, leaving nothing, nor flesh, marrow, nor bones, while we were completely helpless. When the Cyclops had filled his great belly up with this meal of human flesh, he stretched himself out for sleep among his flocks inside the cave.

On first thoughts I planned to summon my courage, draw my sharp sword, and stab him in the heart. But on second thoughts, I realised we would seal our own fate as well as his, because we would have found it impossible to push aside the huge rock with which he had closed the great mouth of the cave. So with sighs and groans we waited for the light of day.

When dawn approached, the Cyclops once more snatched up two of my men and prepared his terrible meal. When he had eaten, he turned his flocks out of the cave, then replacing the great doorstone without effort. I was left, with murder in my heart, scheming to find the best plan I could think of.

Lying in the cave the Cyclops had a huge staff, though to us it looked more like the mast of some great ship. I sharpened it to a point, then I hardened it in the fire, and finally I carefully hid it under the dung. I then told my company to cast lots for the dangerous task of helping me to lift the pole and twist it in the Cyclop's eye when he was sound asleep.

Evening came, and with it the Cyclops, once more snatching two of us and preparing his supper. Then with a wood bowl of my dark wine in my hands I went up to him and said: 'Here, Cyclops, have some wine to wash down your meal of human flesh'. The Cyclops took the wine and drank it up. And he called for another bowlful: 'Give me more, and tell me your name, for this wine is a drop of the nectar and ambrosia the Gods drink'. I handed him another bowlful; three times I filled it for him, and three times the fool drained the bowl to the dregs. At last, when the wine had fuddled his wits, I addressed him: 'Cyclops, you ask me my name. I'll tell it to you: my name is Nobody; that is what I am called by my mother and father and by all my friends.' The Cyclops answered me from his cruel heart. 'Of all his company I will eat Nobody last, and the rest before him.' He toppled over and fell face upwards on the floor, his great neck twisted over on one side, and all-compelling sleep overpowered him. In his drunken stupor he vomited, and a stream of wine mixed with the morsels of men's flesh poured from his throat. I went at once and thrust our pole deep under the ashes of the fire to make it hot, and meanwhile gave a word of encouragement to all my men, to make sure none would hold back through fear. Seizing the pole, we twisted it in his eye till the blood boiled up round the burning wood. The scorching heat singed his lids, while his eyeball blazed and hissed and crackled in the flame. He gave a dreadful roar, echoing round the cave, pulled the stake from his eye, streaming with blood, and raised a great shout to the other Cyclops who lived in the other caves. Hearing his screams they shouted, 'What on earth is wrong with you, Polyphemous? Why must you disturb our night and spoil our sleep? Is someone trying by treachery or violence to kill you?' Out of the cave came mighty Polyphemous's reply: 'It is Nobody's treachery and violence that is doing me to death.'

'Well then' came the reply, 'if nobody is assaulting you, you cannot be helped. All you can do is pray to your father, the God Poseidon.' And off they went, while I laughed at my cunning trick. The Cyclops, still groaning in the agony of pain, groped about with his hands and pushed the rock away from the mouth of the cave, in the doorway stretching out both arms in the hope of catching us escaping. What a fool he must have thought me! Meanwhile I was cudgelling my brains, trying to hit on some way to save myself and my men: we were in mortal peril.

This was the plan that eventually seemed best: I lashed the rams of the flock in threes, and we lay upside down, with patience in our hearts. Tortured and in terrible agony, Polyphemous passed his hands over the animals as they left the cave for the pastures, but never noticed that my men were under the chests of the rams. As soon as we were out, we hurried to our ship. But before we were out of earshot, I shouted derisive words at Polyphemous: 'Cyclops! Your crimes were bound to catch up with you, you brute, who did not shrink from devouring your guests! Now Zeus and all the other gods have paid you out.'

My words so enraged the Cyclops that he tore a great pinnacle of rock and hurled it at us. The rock fell just short of our ship. Seizing a long pole, I pushed our ship off, commanding my crew to use their oars and save us from disaster. When at a distance I was about to shout something else to the Cyclops, but my men called out, trying to pacify me: 'Why do you want to provoke this savage? We're still within his range!' But my temper was up; their words did not dissuade me and in my rage I shouted back at him once more: 'Cyclops! If anyone asks you how you were blinded, tell him your eye was put out by Odysseus, sacker of cities, King of Ithaka!'

At this the Cyclops lifted his hands to the starry heaven and prayed to the God Poseidon: 'Hear me, Poseidon. I am yours indeed and you claim me as your son. Grant that Odysseus, sacker of cities, may never reach his home in Ithaka, or let him come late, in wretched plight, having lost all his comrades, and let him find trouble in his home'. So he prayed, and the Sea God heard his prayer. Once again the Cyclops picked up a boulder – bigger, by far, this time – and hurled it with such tremendous force that it only just missed the rudder of our ship. The water heaved up at it plunged into the sea, but the wave that it raised carried us on. So we left the island of the Cyclops and sailed on with heavy hearts, grieving for our dear friends but glad at our own escape from death.



Enjoyed Tutor Reading? Check out these two summer reads for even more Greek myths and mayhem!

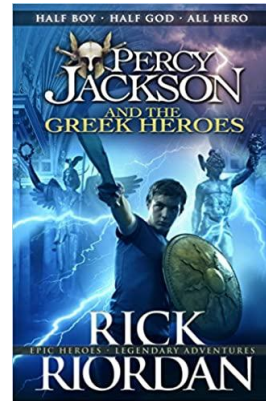


Life as a half-mortal teenager should be epic. But, for Helen Thomas, it's *tragic*.

She's just moved in with her dorky dad and self-absorbed older siblings – who happen to be the ancient Greek gods, living incognito in London!

Between keeping her family's true identities secret, trying to impress her new friends, and meeting an *actually* cute boy, Helen's stress levels are higher than Mount Olympus.

She needs to rein in her chaotic family before they blow their cover AND her chances at a half-normal social life...



In this gripping follow-up to *Percy Jackson and the Greek Gods*, demigod Percy Jackson tells the stories of twelve of the original Greek heroes in all their gory, bloodthirsty glory.

Want to know who cut off Medusa's head? Which hero was raised by a she-bear? Who tamed Pegasus, the winged horse? **Percy has all the answers...**

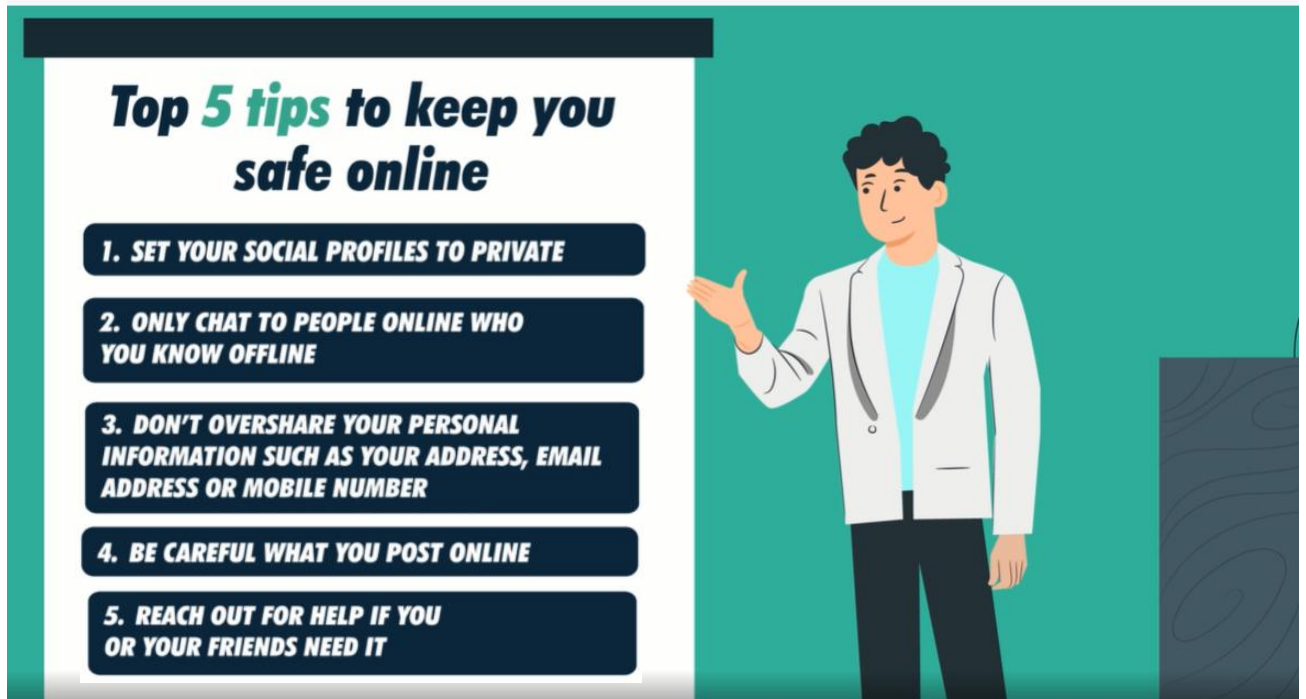


Did you know?

Our Learning Resource Centre (LRC) is open 8am – 4pm every school day

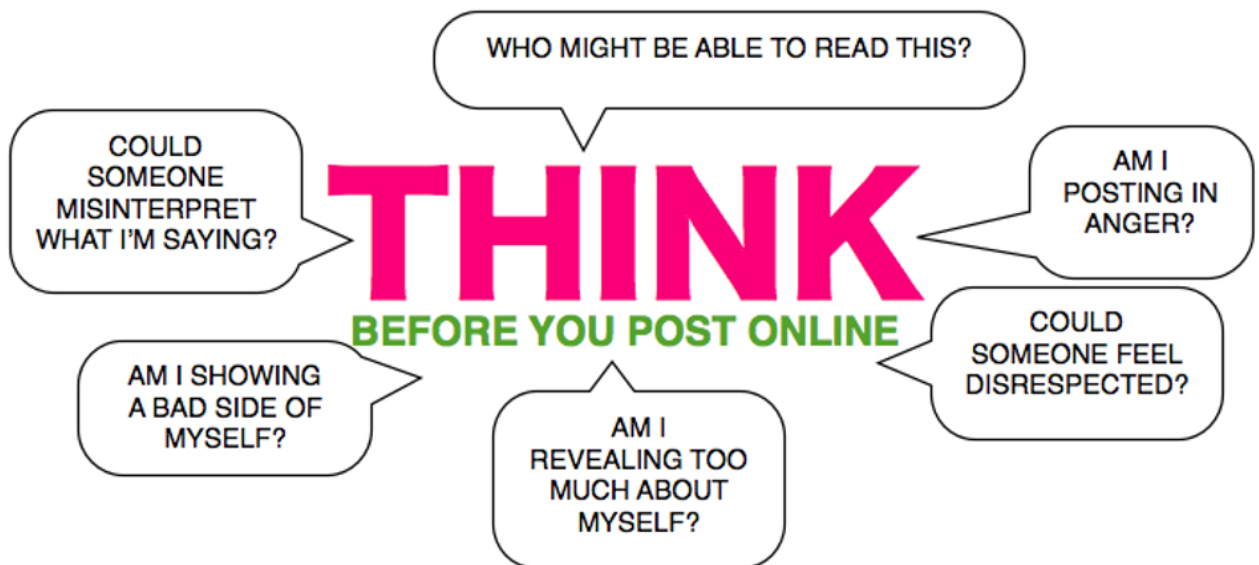
- Use computers and the printer
- Get help with your homework
- All welcome!

Smartphones and social media: stay safe online over summer



Top 5 tips to keep you safe online

- 1. SET YOUR SOCIAL PROFILES TO PRIVATE**
- 2. ONLY CHAT TO PEOPLE ONLINE WHO YOU KNOW OFFLINE**
- 3. DON'T OVERSHARE YOUR PERSONAL INFORMATION SUCH AS YOUR ADDRESS, EMAIL ADDRESS OR MOBILE NUMBER**
- 4. BE CAREFUL WHAT YOU POST ONLINE**
- 5. REACH OUT FOR HELP IF YOU OR YOUR FRIENDS NEED IT**



www.childline.org.uk

Introducing your School House!

Did you know that our **school values** (see the badge on the front of this booklet) were voted for by pupils, parents and carers? Our five **Houses** were also voted for by students, and named after women with links to Beverley and the local area.

Find out more about your House below. We run **Inter-House competitions** in all sorts of subjects, from baking to debating, and we award the House Cup at the end of each year. **Will 2026-7 lead to victory for YOUR House?**



PA
Pat Albeck
Designer

I was a textile designer and my clients included the National Trust.

House colour:
Orange

School value:
Creativity



MB
Mary Braddon
Novelist

I was a Victorian actress, writer, poet and editor.

House colour:
Red

School value:
Communication



HL
Hilda Lyon
Engineer

As an engineer, I developed a new design for airships and submarines.

House colour:
Blue

School value:
Critical thinking

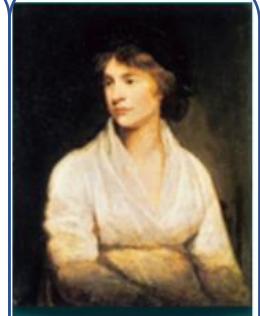


MP
Margaret Powell
Conservationist

I protected the historic centre of Beverley we enjoy today.

House colour:
Green

School value:
Community Awareness



MW
Mary Wollstonecraft
Writer and activist

I wrote the trailblazing work of feminism, 'A Vindication of the Rights of Woman'.

House colour:
Purple

School value:
Social Justice

Think of a time when YOU have shown one of our school values, and write about it below. You could choose one of the values listed above, or from the box below.

Curiosity (a desire to know or learn something)

Courage (doing something even if it feels scary or difficult to do)

Teamwork (working well with other people towards a shared goal)

Puzzle answers

Anagrams: Sports

- | | | |
|-----------------------|---|----------------|
| 1). IS KING (6) | → | 1). SKIING |
| 2). SNORE OK (7) | | 2). SNOOKER |
| 3). GAIN ONCE (8) | | 3). CANOEING |
| 4). OWN RIG (6) | | 4). ROWING |
| 5). WET OR OPAL (5,4) | | 5). WATER POLO |

Word wheel

9 letter word = ACROBATIC

Riddle solutions:

1. You'll find them both in the middle of water
2. A dictionary
3. A stamp
4. A hole
5. A glove
6. A towel
7. A coin
8. A barber
9. A coat of paint
10. David!

Sometimes, we all need help finding the answers...

If you have any worries or problems in September, there are plenty of people (as well as your form tutor) who can help you. Here are some members of pastoral staff who you'll get to know:



Ms L. Watkins
Head of Year

I'm here to help you settle into school and make progress in your subjects. I want everyone to make the most of their learning time in lessons, and I may arrange to speak with you about this. I teach English, and I also teach the Y7 Induction Programme lessons to every form group once a week.



Mrs C. North
Pastoral Manager

I'm here to help you with any worries or concerns you have. You can drop into the Y7 office to see me at break or lunchtimes, or after school. I may arrange a weekly catch up with you, so we can have a chat about how you're getting on.

HEAD OF YEAR TEAM, Y7 OFFICE



Mrs L. Edwards
Emotional Health Support Worker

I'm here for pupils in school who need a bit more emotional support. I may arrange a weekly catch up with you, or I may see you in one of my small group sessions with other Y7 pupils.



Mrs T. Watson
Child Protection Coordinator

I'm here to help keep all pupils safe and well. Speak to me if you are worried about your safety, or the safety of another pupil.



Mrs J. Laven
Assistant Head

I'm here to oversee behaviour and attitudes at our school. I also teach History!

WELLBEING TEAM MEMBERS, WELLBEING CORRIDOR



Ms R. Calcutt
SEN Coordinator (SENCO)

I'm here to coordinate the additional support available to pupils in school. My office is in the LRC. I also teach PE!



Ms M. Brocklesby
SEN Emotional Health Support Worker

I'm here to help pupils who need a both more emotional support in school. I may arrange a regular catch up with you, or see you at social times. My room is a quiet, calm space near the LRC.

SPECIAL EDUCATIONAL NEEDS (SEN) TEAM, LEARNING RESOURCE CENTRE (LRC)

**Year 7 form rooms
and the Y7 office
are both in H block
(handy eh?)**

Key

- St = Store
- Of = Office
- Br = Boiler Room
- Tp = Toilet's Pupil
- Ts = Toilet's Staff
- W(d) = Disabled Toilet
- Pr = Prep Room
- Li = Lift
- Lo = Lobby
- El = Electricity Room
- PMA = Physical Management Area
- Ch = Changing Room
- WMR = White Music Room

ITR = Instrumental Teaching Room

BEVERLEY HIGH SCHOOL

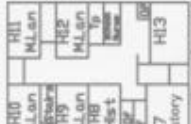
Art & Technology Centre



Maths Block



Humanities



Sixth Form Block



FIRST FLOOR

Religious Studies

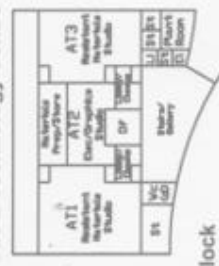


Admin Block



Information Technology

Art & Technology Centre



Technology

Sixth Form Block

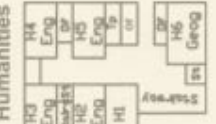


GROUND FLOOR

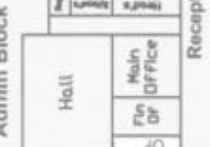
Maths Block



Humanities



Admin Block



Chemistry



Science Block



D & T Food & Textiles



YEAR 7 DRAMA

CLUB!



Friday lunchtimes in The Drama

Room

- Drama Games
- Group Work
- Exploring Scripts



KS3 ROOM AT4
3.15-4.15PM

ART CLUB

EVERY TUESDAY

- Finish classwork
- Create a competition piece
- Do your own thing!

Global Citizenship Committee



- Support Fairtrade
- Raise awareness of global concerns
- Campaign for worldwide charities
- Help to lead school projects
- Debate global issues

12.30 TUESDAY LUNCHTIME – ALL WELCOME – BRING YOUR LUNCH – SEE MISS STAMP FOR MORE INFORMATION



Y7 Friendship group

Cathy Beynon welcomes Year 7s on a Thursday lunchtime to AT1 in the art block. Come and eat your packed lunch or bring your school meal. Make new friends, enjoy talking, crafts and food making.

Cathy works for Beverley Schools Christian Trust.

GEOGGERS

Monday lunchtime in H6
Years 7, 8 and 9

Lots of geography games,
activities and fieldwork on offer!

Name: _____

Form: _____

Y6 Summer Challenge

Did you know you are going to be studying **over 13 different subjects** at Beverley High School?

But why wait until September, when you could take on the Summer Challenge and start exploring now? Here's what to do:

1. Over the summer holiday, have a go at completing some (or all) of the activities below. You'll find them on our website – just google **Beverley High School Y6 Summer Challenge**.
2. On the bingo grid below, write down **one thing you learned or liked** about each activity.
3. Pull this sheet off the back of this booklet, and hand it in to your **form tutor** on your first day at school (Tuesday 8th September) to enter a prize draw!

Good luck!

French	History	RE
Art	English	Music
Science	German	Maths
PE	Geography	DT
Computer Science	Reading	School Values