

Headteacher: Ms S Japp
Contact Tel No: 01482 881658
email: office@beverleyhigh.net
www.beverleyhigh.net

Beverley High School
Norwood
Beverley
HU17 9EX



Beverley High School

New Student Information 2023





BEVERLEY HIGH SCHOOL



Headteacher: Ms Sharon Japp, BA, MEd, NPQH

Norwood, Beverley, East Yorkshire, HU17 9EX
Tel: (01482) 881658

Email: office@beverleyhigh.net
Website: www.beverleyhigh.net

4 July 2023

Dear Parent/Carer

Welcome to the Year 6 Parents' Information Evening. We hope that following today's transition activities, your child is excited about beginning their secondary education at Beverley High School.

Your child is joining us at an exciting time in the school's history. In September we will be opening our newly refurbished Science block with state-of-the art laboratories. This year we will continue to embed the new school Houses that we launched in 2022 with even more inter-house events and competitions. Our Houses represent inspirational women of Beverley and were chosen to inspire the next generation to really "love learning" and to become the best that they can be.

As well as the highly ambitious curriculum that all students follow we are also very proud of our Personal Development programme, which has been recognised as "exceptional" for the way that it prepares pupils for life beyond school. Your child will participate in a well-established programme of Tutor Reading that helps them develop their vocabulary as well as hearing about the "Big Ideas" that help them to develop a much greater understanding and appreciation of the wider world.

A wide range of clubs and activities, trips and visits including our extensive international adventures will be on offer over the course of your child's secondary school career. The next five years should be all that you would hope it to be as a parent.

For parents of pupils wanting to continue instrumental lessons with the East Riding Music Service (ERSMS), please visit: <https://www.beverleyhigh.net/page/?title=Instrumental+Lessons&pid=214> to complete the online form.



We have included the following information in this booklet:

- Term Dates
- Times of the School Day / Edulink One Information
- Uniform / Equipment List
- Attendance
- Wellbeing Team
- Internet safety
- Philosophy / Expectations / Home School Agreement
- (insert) Home School Agreement (to be signed then returned to school)
- House Information
- Extra Curricular Sample Timetable
- Sample Menus

Finally, please take the opportunity to speak with your child's Form Tutor this evening. Please record any feedback or queries you have with them and we will get back to you before the end of term.

We look forward to working with you and your child in September. If you have any questions you need answering before then please do not hesitate to ask.

Yours sincerely



Ms S Japp
Headteacher



Beverley High School

Term Dates for Pupils 2023-2024

Autumn 2023	School re-opens Tuesday 5 th September 2023 {Year 7 and Sixth Form only}
Autumn Half Term 2023	School closes Wednesday 25 th October 2023
	School re-opens Monday 6 th November 2023
Christmas 2023	School closes Thursday 21 st December 2023
	School re-opens Monday 8 th January 2024
Spring Half Term 2024	School closes Friday 9 th February 2024
	School re-opens Monday 19 th February 2024
Easter 2024	School closes Friday 22 nd March 2024
	School re-opens Monday 8 th April 2024
May Day 2024	Monday 6 th May 2024
Spring Bank Holiday 2024	School closes Friday 24 th May 2024
	School re-opens Monday 3 rd June 2024
Summer 2024	School closes Friday 19 th July 2024

Staff Training Days:

Monday 4th September 2023

Thursday 26th October 2023

Friday 27th October 2023

Friday 22nd December 2023

Monday 22nd July 2024



Beverley High School

Term Dates for Pupils 2024-2025

Autumn 2024	School re-opens Tuesday 3 rd September 2024 {Year 7 and Sixth Form only}
Autumn Half Term 2024	School closes Thursday 24 th October 2024
	School re-opens Monday 4 th November 2024
Christmas 2024	School closes Friday 20 th December 2024
	School re-opens Tuesday 7 th January 2025
Spring Half Term 2025	School closes Friday 14 th February 2025
	School re-opens Monday 24 th February 2025
Easter 2025	School closes Friday 4 th April 2025
	School re-opens Tuesday 22 nd April 2025
May Day 2025	Monday 5 th May 2025
Spring Bank Holiday 2025	School closes Friday 23 rd May 2025
	School re-opens Monday 2 nd June 2025
Summer 2025	School closes Friday 18 th July 2025

Staff Training Days:

Monday 2nd September 2024

Friday 25th October 2024

Monday 6th January 2025

Monday 21st July 2025

Tuesday 22nd July 2025

Timing of the School Day

Form time/Assembly	8:45 – 9:00am
Period 1	9:05 – 10:05am
Break	10:05 – 10:20am
Period 2	10:20 – 11:20am
Period 3	11:25 – 12:25pm
LUNCH	12:25 – 1:10pm
Period 4	1:10 – 2:10pm
Period 5	2:15 – 3:15pm
End of School Day	3:15pm



Beverley High School



- Reports & documents
- Information & consents
- Attendance
- Timetables
- Catering balances
- Homework
- Report absence
- Parents' evenings



Edulink One

Edulink one

Edulink One allows you to keep a close track of your children's progress through Beverley High School.

- **View school reports and documents**
- **Report absence**
- **Monitor attendance**
- **View catering balance/history**
- **View exam entries and countdowns**
- **Student timetable**
- **Update contact information, address, etc**
- **Update consents for photos, fingerprints, etc**
- **Book parents' evenings (coming soon)**
- **Homework (coming soon)**

All school communication is sent out via Edulink, install the App to receive notifications directly to your device so you'll never miss a message.

Search "Edulink One" in your app store

School ID: beverleyhigh



Uniform Policy – Beverley High School



The DfE strongly encourages schools in England to have a school uniform as it can play a key role in:

- promoting the ethos of the school
- providing a sense of belonging and identity
- setting an appropriate tone for education

Beverley High School expects all its pupils to look smart and to adhere to its dress code. We rely on parents/carers to support us in ensuring that their children are appropriately dressed for school. Parents/carers should ensure that all items of their child's clothing are clearly labelled with the correct name.

The uniform for Years 7-11 consists of the items below. We cannot accept any variations on this uniform.

Everyday Classroomwear – Compulsory

Item	Cost	Where to purchase
Navy sweatshirt bearing the school logo	£12.50-£15.00 Size dependent	<u>Price & Buckland</u>
Plain white or dark navy polo shirt NB parents have the option to buy polo shirts bearing the school logo or to purchase generic polo shirts without the logo	£10.45-£12.45 with logo Varied without logo Size dependent	With the school logo: <u>Price & Buckland</u> Without the school logo: <u>A variety of high street retailers/ supermarkets/online retailers</u>
Regulation navy school skirt or Regulation navy trousers An alternative school skirt can be purchased from M&S	£12.95 - £15.50 (skirt) £13.50-£16.00 (trousers) £9.00 - £14.00 Size dependent	<u>Price & Buckland</u> <u>M&S</u> Style number T76/0132

School skirts should be worn no more than 3 inches above the knee. Rolling up the waist is inappropriate and could cause damage to the zip.

We recommend,

- 2 sweatshirts,
- 5 polo shirts and
- 2 skirts or pairs of trousers.
- 1 PE top & 1 pair of shorts/skort or leggings.

These are the quantities the school will supply to Pupil Premium students (from September 2023).

We recommend that parents size up in polo shirts and sweatshirts when purchasing so that uniform items last multiple years.

Shoes/trainers — flat plain black in leather or PVC (for health and safety reasons) - **no logos/ markings**

Socks — plain white, navy or black (ankle or knee length) **or** Tights — plain navy or black (opaque or sheer)

Coat — appropriate for school and weather conditions, no hoodies.

PE kit—Compulsory:

- ***Regulation** polo shirt bearing the school logo **PE Uniform - Trutex Digital Brochure** (current cost £17-£20 depending upon size)
- Plain navy or plain black shorts (suitable for gym & dance)
- Sports trainers with non-marking soles (no canvas shoes or pumps)

PE Kit—Optional/Highly Recommended:

- ***Regulation** navy skort or ***regulation** navy leggings or ***regulation** pro-track pants
- Hockey/football boots with plastic studs
- Pale blue hockey socks
- Shin pads
- Regulation outdoor mid layer top
- Gum shield

***Regulation** PE kit must be bought online from www.trutexdirect.com

Trutex Sizing Guide

PE Uniform - Trutex Digital Brochure

The LEA code for our school is **LEA00951SC**

The school uniform has been assessed as affordable.

- The number of branded items is kept to a minimum.
- The school does not require additional items for extra-curricular activities. The school provides team sports kits for which we source sponsorship from local businesses.
- The school does not require variations to the uniform for House colours or variations by year group or key stage.
- The school is not in the habit of regularly changing its uniform. Any minor changes that are made always have built in phase-out timescales.

Students may also wear.....

- 1 pair of stud earrings or small hoops
- 1 ring
- 1 watch

Students must not wear....

- Boots (including ankle boots and shoes/ boots that cover the ankle) or canvas shoes
- Hoodies of any kind
- Flamboyant hair accessories
- Leggings, over the knee socks or socks over the top of tights
- Extremes of fashion and hairstyle including unnatural hair colours
- Make up—subtle concealer may be accepted
- Fake tan that does not look natural
- Coloured nail varnish (including nude colours) - nails must be short in length for health and safety reasons
- Any form of facial or oral piercing e.g. nose studs, tongue studs
- Sunglasses
- Bracelets or necklaces

Valuable jewellery *should not* be worn to school and all jewellery should be removed for PE. Inappropriate items will be placed in an envelope and will be available for collection at the end of the school day. Pupils who choose not to comply will be issued with an appropriate sanction.

Beverley Joint Sixth Form

Please note that there is not a school uniform for students in Years 12 and 13, though we expect students to dress appropriately for a work day at school.

Second Hand Uniform

The school requests that parents donate any unwanted uniform items to school (particularly at the end of Year 11). The school donates the uniform which has been given to the school to a Beverley charity shop so that parents can purchase second hand. We advertise to parents the charity shop (currently Dove House Hospice) to which we donate all second-hand uniform.

Should parents be unable to source second hand uniform and are suffering financial hardship, they are invited to apply to the school for a one-off hardship grant for assistance with school uniform items and/or generic uniform items such as school shoes/ coats etc.

Equipment List

It is essential that pupils are equipped and prepared for learning at Beverley High School.

Pupils are expected to bring the following equipment to school every day. Please be aware that if they are not fully equipped for lessons they may receive behaviour points.

A suitable school bag

All books for lessons, including school planner, which are provided by school

Pencil Case containing:

- Pen
- Pencil
- Eraser
- Pencil sharpener
- Ruler
- Calculator *
- Protractor
- Pair of compasses
- Colouring pencils
- Green pen
- A glue stick (optional)
- Stationery/safety scissors
- Whiteboard pen + rubber

A Small Oxford dictionary and thesaurus is recommended.

*The recommended calculator is a **Casio fx-83GT CW**. The School is able to offer the **Casio fx-83GT CW** for purchase at a much lower price than is normal in shops, as long as it is bought to be used mainly in lessons and for homework. The calculator is available to purchase via Parent Pay at a cost of £8.90, for collection in September. Please be aware, if you purchase an alternative calculator your child may find that it is not as easy to use or have all the necessary functions

Attendance and Punctuality Information for Parents

Beverley High School prides itself on its high attendance, the target for the whole school attendance is 95%. The school regularly checks all pupil attendance and will monitor pupils whose attendance is below 90% on a monthly basis. Regular attendance is vital to progress in school, and parents/carers are asked to avoid arranging medical and similar appointments during school hours. If your child is absent through illness **please contact the school on the first day and every other day thereafter** explaining the absence. You should give prior notice of any extended absence during which the school may arrange work to be set by subject teachers, supporting medical evidence will be required. It is our policy to text home if your child's absence from school is unexplained.

Time off school in term time will only be authorised in exceptional circumstances. Please see our website at www.beverleyhigh.net for the up-to-date policy on absence from school.

What the Law says ** Under the Education Act 1996 the law requires that all children of compulsory school age must receive a suitable full-time education. Once your child is registered at school, you are responsible for ensuring that they attend regularly **and punctually**. The Local Authority (LA) may take legal action against you if this does not happen. Your child's school is responsible by law for reporting their poor attendance to the Education Welfare Service (EWS), and an Education Welfare Officer (EWO) will contact you to discuss any difficulties with regard to attendance. You may be asked to provide medical support to cover your child's regular absences due to medical reasons or a long term illness.

Your Responsibilities As a parent/carer you are committing an offence if you fail to ensure your child attends regularly, even if they are missing school without your knowledge.

Penalties you may face for your child not attending school.

If parents/carers are found guilty, in a Magistrates' Court, of failing to ensure their child's regular attendance at school, they may face a fine of up to £1,000 under Section 444 (I) of the Education Act 1996. This is a level 3 fine **OR** a fine of up to £2,500 per parent/carer **and/or a term of imprisonment** if found guilty under section 444 (IA) of the Education Act 1996. Magistrates may also impose a Parenting Order on parents/carers, which means you will have to attend regular parenting classes or be ordered to carry out unpaid work.

Parents/carers can be issued with a Penalty Notice if their child has 10 or more unauthorised absences. This includes excessive lateness and truancy. The fine, is £60 per parent per child which will increase to £120 per parent per child if not paid within 21 days. If after 28 days it remains unpaid you may be summonsed to appear before Magistrates to explain why your child has unauthorised school absences and you may be liable for a fine of up to £1000.

Late to School?

Morning school starts at 8.45am

- Students must be present and in be in their form rooms before 8.45am. Failure to do so will result in a 'Late' mark.
- A 'Meet and Greet' policy is operated by staff and where students arrive late to school, without good reason, they may receive a lunchtime detention.
- Students arriving late to school must sign the Late Book, which is held at the School Office, giving their reason for being late.

Parents will be informed if punctuality becomes a cause for concern

The Wellbeing Team

At Beverley High School we strive to support our students not only with their learning but also their emotional health and wellbeing. We recognise that some of our students may struggle from time to time and need extra support. We believe that Beverley High School should be more than just a centre of learning. With this in mind we are lucky to have the Wellbeing Team. The Wellbeing Team is dedicated to ensuring that our students have a happy time at school and are there to support our pupils in whatever way they can. The Wellbeing Team also works closely with parents/carers to ensure that their child is well supported at school and to help and advise parents/carers as and when this is needed.

This is our Wellbeing Team:



Mrs J Laven

Assistant Headteacher
Behaviour and
Attitudes



Ms R Calcutt

Assistant Headteacher
Inclusion



Ms T Watson

Child
Protection
Coordinator



Mrs K Mayfield

Wellbeing Manager and
PP Support



Ms L Atkinson

Head of Year 7 &
Transition



Mrs C Walker

Head of Years
8 & 9



Mrs O Dawson

Assistant Year
Leader 8 & 9



Mrs M Clark

Head of Years
10 & 11



Ms L Wilson

Assistant Year
Leader 10 & 11



Mrs C North

Pastoral Manager
Year 7



Ms F Scott

Pastoral Manager Years
8-11



Ms E Richardson

Pastoral Manager
Years 8-11



Emotional Health
Support Worker

Internet Safety Advice and How to Protect Your Child Online

Beverley High School prides itself on providing a safe learning environment for all pupils. The benefits of the internet and other technologies are tremendous; however the inappropriate use of such technology is a concern both within school and the wider community and we would like to provide you with information which may help you to protect your child online. All pupils receive regular reminders in both ICT and on Wellbeing Days with regard to internet safety.

Over the last few years we have seen an increase in 'cyber bullying' which is the misuse of Information Communications Technology (ICT) particularly mobile phones and the internet, to cause pain to others. This is usually as a result of:

- messages posted to popular social networking sites such as Facebook, Twitter, Snapchat and Instagram
- Emails
- Text messaging to mobiles

Many social networking sites contain instant messaging components that allow users to chat with others and to post statements that ordinarily would not be said in face-to-face conversation. Increasingly we are seeing the results of these 'conversations' being brought into school in the form of arguments and bullying situations which are then dealt with by school staff. At Beverley High School pupils are not allowed access to social networking web sites on school computers or any other websites deemed to contain unsuitable material. However we are aware that some pupils have access to social networking sites through their mobile phones.

We advise parents to:

- monitor their child's use of the Internet. Social networking sites are in the public domain, and anything posted there can be viewed by anyone with Internet access. Although most of what is written is not immoral, offensive or illegal **some of it is**.
- Talk with your child about the safe use of the internet and make them aware of the potential dangers and of how to report any concerning posts. If your child is using these sites you may want to review their profile including the use of privacy settings to ensure that no personal and identifiable information has been posted. The media has highlighted instances of adults posing as young people and gaining access to personal information which enables possible predators to make contact with young people. In some cases such contacts have led to tragedy.

To open accounts on sites such as Facebook users need to be at least 13 years of age. We hope that parents will support both the school and the social networking sites in enforcing the age requirements.

Further advice and guidance can be obtained from:

www.ceop.gov.uk CEOP works with social networking sites, schools, parents and young people to ensure safe use of the internet.

www.thinkuknow.co.uk/parents and <http://www.internetmatters.org> information and advice on:

What are the risks posed to your child online? What can you do to protect your child?

How can you talk to your child about what they are doing online?

Thank you for your support and cooperation in keeping our pupils safe. If you have any questions or would like more information, please feel free to contact a member of the ICT Department or the Wellbeing Team.

Philosophy

For parents and carers to read:

Beverley High School aims to inspire a love of learning.

Our school is underpinned by the values of respect, compassion, integrity and resilience. We are an inclusive community where students are supported to become independent, confident, self-disciplined, well-educated, happy and successful.

We aim to:

- develop individuals to be responsible citizens committed to making a positive contribution to society
- equip students with the knowledge and skills to enable them to maximise their potential, achieve the best possible outcomes and be well prepared for the future
- value, encourage and support individuals and celebrate their successes

Our school should be a safe and supportive learning environment for all students. We all thrive in predictable spaces where expectations are clear, new skills are taught and positive behaviours are richly reinforced.

Expectations are high. Working relationships with students and their parents are positive. There should be high levels of consistency and timely and effective communication between all members of our community.

Young people are still learning, they make mistakes and schools, as places of learning, should take an educative approach to supporting students to self-regulate effectively and make the right choices. Every lesson is a fresh start.

The vast majority of our students experience few difficulties in self-regulating and consistently make the right choices with regard to their behaviour. Some students struggle occasionally or periodically and need adult support to get them back on track, and a few need intensive work over a longer period which has to be bespoke to each student, co-constructed with parents/carers and external agencies (where applicable) and impactful.

Some students struggle to self-regulate and make the right choices in school and this can be for a range of reasons, which include:

- Low literacy levels meaning that the curriculum is difficult to access
- Special Educational Need
- Disability e.g. Autism
- Emotional and mental health
- Challenging circumstances beyond school e.g. trauma, bereavement, difficult family circumstances, safeguarding, social worker involvement...
- Teenage boundary pushing

The goal is to prevent and, where not possible, address disruptive behaviour for the benefit of the individual student and the whole school community. Schools are a microcosm of society and positive behaviour at school supports families and impacts on our society as a whole.

Expectations

We have high expectations for all our students to ensure behaviour is conducive to a positive learning environment and a safe, polite and respectful community. This is to allow all students to achieve their academic, social and personal best.

A Positive Learning Environment

We would like our students to be:

Intellectual – foster their curiosity, creativity and open-mindedness

Moral – have respect, courage, gratitude and compassion for others

Civic – be aware of others in the community and fight for social justice

Performers – be resilient, lead, be confident and be team players

To achieve these, they can:

Be polite to all peers and adults

Follow instructions

Arrive on time for school, tutor time and lessons

Have the right equipment for learning

Follow routines established by the class teacher and department

Sit in the allocated seat as part of the teacher's seating plan

Listen carefully to the teacher and each other

Raise hands to answer or to ask a question

Use the toilet outside of lesson time to avoid interruptions to learning

A Polite and Respectful Community

We would like our students to be:

Respectful – of others and the school environment

Community minded – understanding the needs of others / doing something for their local community

To achieve these, they can:

Walk around the around school sensibly and quietly – keep to the left on stairs and corridors

Respect the school environment

Act safely and sensibly around the school site

Be well mannered

Dispose of litter in the bins provided and look after school equipment/furniture

Leave classrooms in a clean and orderly state

Vacate the school site in a safe and respectful manner

Our school community is built on trust.

We trust students to behave in lessons and around school.

It is essential that we respect all staff and each other.



The details of the agreement are for you to read through with your child. Then, as acknowledgement of our expectations and our joint willingness to work together to help support your child in all aspects of their education at Beverley High School, please sign and return the green insert.

Home School Agreement

It is important that school and parents/carers work together to help ensure that every child has the very best experience at School. We want students to enjoy all aspects of school life; to become the very best version of themselves and to inspire a love of learning.

The following agreement helps to start and develop this important relationship between home and school.

As a school we will aim to do the following:

- provide a curriculum that is relevant and allows for progression
- provide teaching and learning experiences appropriate to age and ability
- support every child with their emotional wellbeing
- provide access to high quality learning resources
- raise, recognise and reward effort and achievement
- provide clear guidance on expectations regarding standards of behaviour, work and dress
- monitor attendance and punctuality and inform parents of any concerns
- report to parents and pupils on attitude to learning (AtL), attainment and progress
- to be authentic, personable and will listen

Pupils will aim to do the following:

- work towards the expectations identified above
- try their best at all times
- complete all independent learning tasks set and meet deadlines
- be polite and show consideration for others and their property
- listen to advice and reflect on their behaviour and attitude and make improvements where and when needed
- accept responsibility for their own behaviour and how it can affect others
- follow the school dress code which explicitly states no facial piercings or leggings
- follow the ICT acceptable use agreement
- share any concerns over work, friendships and safety with a parent or member of staff
- be resilient and to learn from mistakes
- not be involved in talking about other students
- carefully consider what is posted online
- be kind with words and actions in person and online

Parents/carers will aim to do the following:

- ensure their child attends regularly and is punctual
- ensure their child brings appropriate equipment to school necessary for lessons e.g. books, pen, pencil...
- encourage their child to complete work at home, providing a work area in which they can do so
- encourage their child to behave acceptably, respecting others' right to learn and their property
- support the school when behaviour is inappropriate
- ensure their child follows the school dress code
- attend online parents' evenings to discuss their child's progress with teachers
- let the relevant staff in school know of any concerns or problems in an appropriate way
- encourage their child to have a healthy lifestyle
- ensure their child uses ICT safely and responsibly
- be aware of the dangers of social media and take the necessary measures to restrict and oversee their child's actions online

Signed: S. Jarr
(Headteacher)

Date: 4th July 2023

Signed: _____
(Pupil)

Date:

Signed: _____
(Person with Parental Responsibility)

Date:

This copy is for your records.

Please sign the insert and return to the School Office on or before Tuesday 5th September 2023

House Information

PA House - Pat Albeck - Pat Albeck was a prolific, gifted designer of printed textiles whose genius for flat patterns also took her into design for ceramics, wallpapers and a whole range of merchandise for the National Trust. At Beverley High School, Pat had an excellent art teacher who focused on pattern-making and calligraphy. She spent four years at Hull College of Arts and Crafts and, in 1950, won a scholarship to the RCA in London to study printed textile design. Pat took commissions from her son Matthew Rice's paper company and, on his marriage to Emma Bridgewater, in 1987, designed for them both. Pat worked until the end of her life. She sat on design committees and was an examiner for many art schools. Her archives are in the Victoria and Albert Museum.



MB House - Mary Braddon - She was a Victorian actress, writer, poet, and editor. Her most renowned texts are *Lady Audley's Secret* and *Aurora Floyd*, but Braddon wrote over ninety novels, one hundred and fifty short stories and numerous plays and articles. Whilst working in Beverley and the East Riding, she performed alongside the country's leading black actor, Ira Aldridge, an indicator of the prestigious company she kept during this time in her life. Beverley can be credited with providing Braddon with the time, means and creative freedom to launch her writing career. She summed up her time in Beverley by saying, "in that peaceful summer, I finished my first novel, and I saw springtime arrive in Beverley, the summer races and the hopelessly wet weather, I learnt to love the Yorkshire people and left Yorkshire almost broken heartedly."



HL House - Hilda Lyon - Hilda has a unique connection to the school as she was in the first group of pupils when Beverley High School opened in 1908. She learnt to love mathematics and pursued it further, studying it at Newnham College, Cambridge, in 1918. Around 1922, Lyon was admitted as an Associate Fellow of the Royal Aeronautical Society. From 1925 onwards, she was a member of the technical staff at the Royal Airship Works in Cardington, helping to develop the R101 rigid airship through her work on aerodynamics. With a length of 731ft, the R101 was the largest flying machine ever built. Prior to its first flight, Lyon wrote to her brother: "When are you coming to see the R101? I hope that it's a north wind when I get my first flight so that I can persuade them to fly over Market Weighton." Her research identified the optimum shape for an airship, which became known as the 'Lyon Shape' (a term that is still current in the US.)



MP House - Margaret Powell - It is thanks to Margaret Powell that Beverley looks the way it does today. She was a conservationist, campaigner and ferociously challenged any applications to change the look and feel of Beverley. She lived through the 1960s, a time when a war had been fought and a lot of rebuilding was needed due to the bomb damage. It was also the time of modern architecture, concrete, high rise, motorways and cars for all. Margaret saw a number of documents that revealed her home was to be used in the Lairgate/York Road new road scheme involving the loss of a street full of historic buildings. Other plans for Beverley included creating a huge roundabout in the middle of Beverley, which would have left North Bar stuck in the middle of the roundabout. As well as widening Hengate which would mean the loss of Nellie's. Margaret was outraged by these proposed changes and after being elected as a Beverley councillor, fought all of these planning applications. Beverley is the preserved, beautiful market town you see today thanks to her.



MW House - Mary Wollstonecraft - This extraordinary woman lived in Beverley as a child and was educated in the town. She lived in a house in Wednesday Market from age 9 to 15 (you might have seen the plaque that is outside the front door) the longest she ever lived in one place. This time covered the important years of her education, developing her into the writer and philosopher she became. She is best known for her written pieces. Most famously, a piece called *A Vindication of the Rights of Woman*, this is one of the trailblazing works of feminism. When men read it at the time they reacted by calling her "a hyena making a lot of noise in a skirt" and they said "although she has some worthy points I despise her lifestyle and overall opinions. *A Vindication of the Rights of Woman* appears on the Guardian's '100 best non-fiction books' list and Virginia Woolf said of her: "we hear her voice and trace her influence even now among the living".



Sample Extra-Curricular 2022-2023

Summer 2023

Day	MUSIC	Year	Time	Venue	SPORT	Year	Venue	ENRICHMENT	Year	Venue
MON lunch	Choir Percussion Ensemble Guitar group	Yr 7-9 Perc pupils Guitar pupils	12:25-1:45 12:45-1:05 12:45-1:05	Hall ITR M5	Tennis	Yr 7 & 8	Tennis Courts	LRC Social/Support Maths Club Food Club	All All All	LRC M3 T2
MON after school								LRC Social/Support	All	LRC
TUE lunch	Junior Wind Band	Beginner – Gr2	12:45-1:05	Hall	Tennis	Yr 9 & 10	Tennis Courts	Games and Puzzles LRC Social/Support International Committee	All All All	SF1 LRC H6
TUE after school					Rounders	Yr 7 & 8	Field	Debating Club LRC Social/Support Maths Club Science Club	All All All Yr 7	Drama room LRC M9 S1
WED lunch	Advanced Wind Ensemble	Gr5+	12:45-1:05	Hall				Art and Photography LRC Social/Support Maths club	11 All All	AT4 LRC M3
WED after school								LRC Social/Support German Grammar/ speaking	All Yr 11	LRC H12
THU lunch	Keyboard Band Concert Band	Kbd/Pn pupils Wind & Brass Gr3+	12:45-1:05 12:45-1:05	ITR Hall	Rounders	Yr 9 & 10	Field	LRC Social/Support	All	LRC
THU after school	Chamber Choir Brass Ensemble	Yr 9-13 Brass beg to gr2	3:15-4pm 3:15-16.00	Hall M5	Athletics Club	All Years		LRC Social/Support French Grammar/ speaking	All Yr 11	LRC H12
FRI lunch	Junior String Orchestra Senior String Orchestra	Beginner - Gr2 Gr3+	12:45-1:05 12:45-1:05	WMR Hall				LRC Social/Support Maths Club	Y10& 11 All	LRC M3
FRI after school								Drama Club LRC Social/Support	All All	Drama room LRC

Sample lunchtime menu

STREATERIES

WEEK 2 MENUS

DELI KITCHEN

Monday

Tuesday

Wednesday

Thursday

Friday

LUNCHTIME

A Daily Choice of Street or Veggie Plus Side Option(s)

	INCREDIBLE INDIA	Plant's POWER	Home STYLE	P R N ASIAN	John Dory
STREET	Beef Brisket Dhansak \$6.5	Superfood Quinoa & Feta Salad \$6.3	Roast Chicken & Stuffing Baguette \$6.4	Breaded Chicken Katsu \$6.5	Hand Battered Fish \$6.2
VEGGIE	Roast Cauliflower & Chickpea Korma \$6.5	Veg Chilli Nachos With Homemade Salsa \$6.3	Butterbean & Root Veg Stew \$6.3	Kung-Pao "Chicken Style" Strips \$6.5	KFC Cauliflower Wings with Chilli Hummus \$6.3
SIDES	Whole Grain Rice Coconut Green Beans	Parsley Crushed Potatoes Burnt Broccoli	Roasties Fresh Vegetables	Lime & Coriander Rice, Soy Glazed Mushrooms	Chips & Peas

AUTHENTIC Italian

A Daily Choice of 2 Pizzas and 2 Pasta Dishes

Pizza Margherita or Veggie Supreme	Pizza Margherita or Chicken Sizzler	Pizza Margherita or Americano	Pizza Margherita or Meat Feast	Pizza Margherita or Chicken Tikka
Pasta with Homemade Tomato Sauce or Bolognese	Pasta with Homemade Tomato Sauce or Lasagne	Pasta with Homemade Tomato Sauce or Cheese Sauce	Pasta with Homemade Tomato Sauce or Spicy Chicken	Pasta with Homemade Tomato Sauce or Meatballs

Voulez Poulet

A Different Chicken Dish Daily

Piri Piri, BBQ or Hot Wings	Folded Chicken Tikka Naan	Fried Chicken & BBQ Dip	Veggie Burritos	Chicken 'Dog
-----------------------------	---------------------------	-------------------------	-----------------	--------------

A Different Dessert Daily

Marble Cake	Carrot Cake	Apple & Cinnamon Strudel	Rice Pudding & Jam	Golden Syrup & Apple Sponge
-------------	-------------	--------------------------	--------------------	-----------------------------

Take Your Tastebuds on a Food Journey Every Day of the Week