

## **Beverley High School: Provider Access Policy**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through pathways events, seminars, group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.**

- These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:
- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

### **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

## Management of provider access requests

### Procedure

A provider wishing to request access should contact Mark Colton, Deputy Headteacher

Telephone: 01482 881658 ; Email: m.colton@beverleyhigh.net

Providers will need to arrange to meet with representatives of the SLT and Careers team to discuss their recruitment aims with the school to enable the selection of an appropriate event that gives access to particular student groups.

The school are happy to arrange appropriate sessions but these must be scheduled at an appropriate time within the CEIAG programme that we operate. We want students to make key decisions armed with the correct information within the right context.

### Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

	Autumn Term	Spring Term	Summer Term
Year 8	Wellbeing Morning	Parent's Consultation Evening. KS4 Pathways Careers Fair. Wellbeing Morning	Wellbeing Morning
Year 9	Wellbeing Morning	Parent's Consultation Evening. KS4 Pathways Options Evening. Wellbeing Morning	Wellbeing Morning
Year 10	Wellbeing Morning	Parent's Consultation Evening. Wellbeing Morning	Wellbeing Morning
Year 11	Wellbeing Morning	Parent's Consultation Evening. Wellbeing Morning	
Year 12	HE Application Process.	Parent's Consultation Evening.	
Year 13		Parent's Consultation Evening.	

**We also host a large number of on-line careers events with providers and would be happy to provide access through the various mediums available including Teams.**

### **Premises and facilities**

The school will make the main hall or classrooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Deputy Headteacher, Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature which the school will display and stock in appropriate careers resource areas and interview rooms.

A copy of the Prospectus, handouts and the script of any presentation must be sent to the Deputy Headteacher at least a week before any visit to the school for approval.