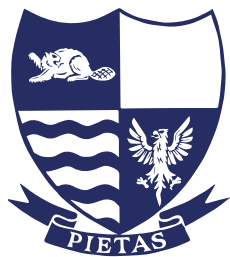




Beverley High School
INSPIRING
A LOVE OF
LEARNING
Prospectus



Welcome

Inspiring a love of learning is the principal aim of Beverley High School. We care passionately about each student as a unique individual and do our best to ensure her wellbeing and happiness, as ultimately that breeds her success. We are very proud of our school's academic performance which gives our students the opportunity to be what they want to be, but we are also proud of the vast range of enrichment our students experience. Whether it is music or drama, sport or the huge range of visits we provide, we understand that school is about developing the whole person.

We know the importance of excellent exam results and believe that education empowers by: delivering secure knowledge, developing problem solving skills; deepening understanding; and encouraging the ability to think creatively.

We look forward to working with you on what we hope is an exciting journey for our students from childhood to adulthood. Your daughter will start at BHS as a young girl and leave as a young woman. We can promise you support, care, encouragement, respect and a really enjoyable and rewarding school experience.

Ms S Japp
Headteacher



INSPIRING INDIVIDUALS WITH A LOVE OF LEARNING

It is our aim to:

- Develop individuals to be independent, confident, well educated, happy and successful
- Develop individuals to be responsible citizens committed to making a positive contribution to society
- Equip students and staff with skills and qualifications to enable them to maximise their potential, achieve the best possible outcomes and be well prepared for the future
- Value, encourage and support individuals and celebrate their successes
- Provide a modern, appropriate and relevant curriculum in order to meet individual needs
- Provide experiences which are positive, enjoyable, enriching and memorable
- Be a welcoming, friendly and cohesive environment in which all members of its community are unified in feeling proud of its collective achievements
- Have an ethos of respect, enthusiasm, self motivation and success
- Be well respected in the local community and beyond, being the school of choice for parents/carers, students and staff

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Much teaching is outstanding

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Ofsted

AN INSPIRING AND CHALLENGING CURRICULUM

We believe that Beverley High School is above all else a place for learning and our aim in the classroom is for students to achieve their potential.

At the heart of our curriculum is a strong emphasis on learning and teaching. We want our students to be inspired, involved and curious about the world around them. Our broad, balanced and academic curriculum offers a wide range of opportunities.

Years 7-9 (Key Stage 3) students study English, Maths, Science, Languages (French and/or German), Computing, Design Technology, Geography, History, Art, Music, PE and RE.

Years 10-11 (Key Stage 4) students study a broadly academic curriculum that has English, Maths, Science and Languages as its core. Students then choose three options from an extensive list of subjects: Art, Business Studies, Child Development, Computing, Drama, Food and Nutrition, Geography, History, Music, PE, Photography, Product Design and Textiles. Students will also have a period of RE and PE as part of their statutory curriculum.

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Teachers have good subject knowledge

Ofsted

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WELLBEING

Care and guidance are top priorities and we believe that every student deserves the best possible level of support, tailored to their needs.

Each student:

- Is a member of a mixed ability Tutor Group led by a Form Tutor who moves with their group through the school
- Is encouraged and supported to take part in visits, trips, sports, drama, music and social events
- Is given specialist advice when making important decisions such as careers, GCSE option choices or post 16 opportunities
- Has a range of subject teachers who carefully monitor her personal, academic and social achievements
- Has additional support from our Wellbeing Team when needed in order to make the best possible progress and fulfil her potential

The Wellbeing Team comprises a Year Leader, Pastoral Manager, Attendance Officer and Child Protection Lead. They are managed by the Wellbeing Manager and overseen by an Assistant Headteacher



INSPIRING A LOVE OF MUSIC

We pride ourselves on the outstanding nature of music in the school. Our department is recognised within the local area for the level of commitment given by students to their musical talents.

A very large number of students involve themselves in the wide range of extra-curricular activities provided including choirs, bands, orchestras and ensembles. We are proud to hold two prestigious events that showcase our talented students en masse. The Christmas Carol Service in Beverley Minster and Summer Concert in St. Mary's Church are attended by hundreds of people. We also involve ourselves in local competitions like "Battle of the Bands" and host our own Spring Recital Evening and Gig Night.

Students have a wide range of opportunities to have small group lessons within the school a wide range of instruments and voice.

Ofsted in their last inspection described the teaching of music as "stunning" within the classroom environment.



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The most able students are challenged to achieve the highest standards in their thinking

Ofsted

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INSPIRING A LOVE OF SPORT

We have good facilities for Sport including a full size sports hall, tennis courts, netball courts and a large and extensive field. We pride ourselves on our involvement in a wide range of sports in school and in competitions including hockey, netball, swimming, athletics, trampolining, cross country, rounders, badminton, gymnastics, dance and fitness and football.

We also encourage our students to participate in sports outside of the main curriculum and have students competing in fields such as judo, equestrian and street dance!

We are very proud that a number of students go on to represent the county or even achieve national recognition. Recently we have been delighted to have a student become the National Judo Schools Champion (Lois Richardson) and have an England Academy Netball player (Laura Kelly). We also regularly have athletes represent us in the East Riding Athletics

Championships and go on to represent our county at regional and national levels.

One aspect of sporting life that we encourage is inter-house sport and there are regular competitions throughout the year in a wide range of events where the whole Tutor Group is encouraged to take part!

We are part of The Schools Partnership and enter into Sports Hall athletics, Quad Kids athletics and swimming competitions. We have been successful in winning the Year 8 swimming competition for the Humber area and received awards for individuals and teams at the awards evenings.



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Students' spiritual, moral, social and cultural understanding is promoted exceptionally well

Ofsted

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INSPIRING A LOVE OF EXTRACURRICULAR ENRICHMENT

Beverley High School is fully committed to the idea that education goes beyond the classroom and that young people can learn a great deal by taking part in educational visits and activities.

We have a huge range of day visits that take place annually and these are often linked to curriculum areas. We also have a huge range of international experiences available including trips to Sri Lanka and Japan with whom we have partnership schools as well as the chance to visit Cologne, Paris, Nice, London, Iceland, New York and Italy to name just a few.

We also now have our own Electric Racing Car that students have built and designed. This has involved over 30 students and has proven so successful we are purchasing another car to have our own BHS Racing Team.

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The school makes sure that all students can achieve their potential

Ofsted

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STUDENT LIFE

We consistently invest (with a little help from FRIENDS) in our school. New Technology with iPads, Surface Tablets and Interactive Screens can be found all over the school. We also have extensive areas for students to socialise and be comfortable.

We have high standards and expect students to adhere to them. Excellent attendance and punctuality are vital as well as support for the school's rules from parents/carers. We also have a vibrant rewards policy that encourages students to earn "Vivos" from their teachers. These are allocated electronically and students can spend their points on whatever they wish from an online shop. We also hold awards ceremonies each year where students can gain recognition for

their effort and achievements. All staff are encouraged to send three praise texts home every week to help encourage students continually through their time in the school.

Students elect their own Form Captains who represent their peers at meetings with the staff and governors to give feedback on issues and encourage debate about how we can all work together to succeed.



“Students want to learn”

Ofsted

GET INVOLVED WITH THE FRIENDS OF BEVERLEY HIGH SCHOOL

If you have a child at Beverley High School, are a member of staff or are a previous pupil or staff member, then you are a Friend of Beverley High School.

- Get involved
- Help shape the education and wellbeing of our students
- Help to raise money through fun events
- Network with other parents/carers, staff and Alumni

To be involved with the Friends of Beverley High School...

Email the school office at office@beverleyhigh.net, call **01482 881658** or find out more under the 'Parents' section of our website

PARENTS & CARERS

Working in partnership with parents/carers is very important to us and vital to our student's success at school.

Parents/carers can be confident that their children will access an excellent standard of education at the school. We regularly survey parents/carers about their experiences of the school and the results are always hugely impressive. Parents/carers are invited in during the year to discuss their child's progress with teachers at parents evenings. Termly reports provide regular information about progress and attitude to learning. The Pastoral Manager, Year Leaders or Deputy Year Leaders are always on hand to answer any queries or concerns alongside your child's Form Tutor.



RESULTS PERFORMANCE

The school regularly achieves excellent exam results. Over the past four years our GCSE performance has placed us consistently in the top three schools in East Yorkshire across a range of the “benchmark” measures.

We are proud to lead the way in the number of students achieving the Ebacc as well as proud that we have been awarded recognition from the SSAT (Schools, Students and Teachers network) for our performance being in the top 10% of non-selective comprehensive schools for Attainment and Progress.

Our 6th Form students also achieve highly on a regular basis and the vast majority are able to access degrees and courses at the top Russell Group universities. We currently achieve way above average for the numbers attending these top universities.

If you would like to see our latest exam results...

Visit the ‘About Us’ section on our website, email: office@beverleyhigh.net or call **01482 881658**



“Staff expectations are high”

Ofsted

“Students achieve standards that are well above average”

Ofsted



“Students achieve well in the sixth form”

Ofsted



LEARNING SUPPORT

Beverley High School welcomes students with Special Educational Needs (SEN). Our aim is to enable all pupils to participate in the life and work of the school to the best of their abilities, whatever their individual needs.

Pupils with SEN are fully integrated in mainstream classes and follow the full National Curriculum, except where there is an overriding reason for disapplication. All pupils are encouraged to play a full part in the extra-curricular life of the school, including clubs, visits, trips, performances and pupil voice. Every teacher is a teacher of every pupil including those with SEN and it is recognised that any pupil at any time may have difficulties which present barriers to learning and achievement.

Our aim is to work within the current SEND Code of Practice to remove barriers to learning, to enable all pupils to develop to their full potential and inspire a love of learning. Initial assessments are completed for the full new Year 7 cohort (and any in year transfers). All pupils complete standardised assessments for reading, spelling, writing and numeracy. Results are cross referenced with primary transfer data and Cognitive Ability Tests (completed in the initial days of Year 7). Diagnostic testing is undertaken for those

pupils who show low quotient or anomalies in data. Teachers, parents/carers, families and pupils can alert the Learning Support Department to a potential need at any time.

Pupils identified as having SEN are placed on the SEN Register, have planned targeted intervention and are supported to complete a Pupil Passport identifying areas of strength, need and associated barriers to learning, preferred support and aspirations/goals. Parents/carers are informed by post and electronic information is available to all staff. Pupils with an EHCP may have alternative intervention/curriculum provision, personalised to their individual needs. This is done in consultation with the pupil, parent/carers and professionals, as appropriate.

If a pupil continues to make little or no progress, despite evidenced based support and interventions that are matched to the pupil's area of need and all school resources are explored, (evidenced by termly, costed support plans) we consider involving specialists and outside agencies.

“ Teaching assistants provide effective, individual support ”

Ofsted



“Students
have high
expectations
of their own
performance”

Ofsted

Be Kind,
work hard,
stay humble,
SMILE OFTEN, be honest,
stay loyal,
& never stop
learning



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