

Year 7 – What will my child learn this half term?



Subject	Content
Art	<p>Portraiture: Developing technical skill in relation to the effective use of pencil through adding tone and effective mark making. Learn how to accurately structure a portrait and how to effectively represent facial features through of series of escalating tasks.</p>
Computing	<p>Programming and Development - Scratch - Pointless Info program / quiz Python</p>
DT Product Design	<p>Product-Box Project and Simple Driving test</p> <p>Knowledge of materials and manufacturing: Introduction to health and safety Introduction to the machines at a very basic level Introduction to hand tools, finishing techniques and simple dye sublimation Materials – woods and where they come from Functionality</p>
DT Food	<p>Food – Basic Skills and Healthy Eating</p> <p>Knowledge of materials and manufacturing: Learning about the Eatwell plate and being able to identify a small range of nutrients in foods Learning about a basic range of equipment Learning how to chop safely Learning about food hygiene Dietary requirements Make an increasing complex range of dishes</p>
DT Textiles	<p>Textiles -Cushion Project</p> <p>Knowledge of materials and manufacturing: Simple construction using plain seams Cotton – calico properties of Hand embroidery Tie dyeing Simple applique Simple stencils</p>

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English	<p>Shakespeare in Love Context: who was Shakespeare? His life and times. The Sonnet Form. Petrarchan and Shakespearean sonnets. Shakespeare's sonnets. Sonnet writing. Sonnets in Romeo and Juliet: the Prologue, hidden sonnets. BV = Democracy</p>
French	<p>My town Module 5: En ville</p>
German	<p>Travelling and future plans Unit 5: Gute Reise!</p>
Geography	<p>How is urbanisation changing the world? Urbanisation provides a real world application of earlier concepts and leads into discussions of sustainability, inequality, and future challenges — key elements of geographical application.</p>
History	<p>the development of Church, state and society in Medieval Britain 1066-1509 - How did the Medieval Period end and the Tudor Period begin?</p>
Maths	<p>Lines and Angles: Constructing, Measuring and Using Geometric Notation, Developing Geometric Reasoning</p>
Music	<p>MELODY MAKERS' - Melodic phrase & structure Qualities of effective melodies Melodic composition Appraisal (listening with understanding) Singing (summer concert)</p>
PE	<p>Acquiring knowledge, Skill development. - Athletics & Rounders</p>
RE	<p>People of Faith: Christianity: key Christian teachings and beliefs, the Parables, Christian practices, purpose of prayer</p>

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Science	<p>Ecosystems: Classification, Ecosystems, Food chains & webs, Interdependence,</p> <p>Separation Techniques: Properties of Solids, Liquids and Gases, States of matter, Begin the fake series of lessons Scenario and Fingerprints, Fingerprints</p> <p>Earth and Space: Changing Ideas, Night and Day and Seasons , Eclipses The Moon, Solar System</p>
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