

Year 7 – What will my child learn this half term?



Subject	Content
Art	<p>Art, Craft & Design: Developing skills from the Minster project by adding texture, learning how to use collage successfully. Work purposefully towards realising intentions within the parameters of an illustration brief.</p>
Computing	<p>Algorithms - Solving Real world problems with flowcharts</p>
DT Product Design	<p>Product-Box Project and Simple Driving test</p> <p>Knowledge of materials and manufacturing: Introduction to health and safety Introduction to the machines at a very basic level Introduction to hand tools, finishing techniques and simple dye sublimation Materials – woods and where they come from Functionality</p>
DT Food	<p>Food – Basic Skills and Healthy Eating</p> <p>Knowledge of materials and manufacturing: Learning about the Eatwell plate and being able to identify a small range of nutrients in foods Learning about a basic range of equipment Learning how to chop safely Learning about food hygiene Dietary requirements Make an increasing complex range of dishes</p>
DT Textiles	<p>Textiles -Cushion Project</p> <p>Knowledge of materials and manufacturing: Simple construction using plain seams Cotton – calico properties of Hand embroidery Tie dyeing Simple applique Simple stencils</p>

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	<p>Knowledge of design: Identifying customer needs and wants through product analysis and customer profiling Simple specifications Simple evaluations using WWW/EBI</p>
English	<p>Animal Farm Continuation of Animal Farm. Analysis of Old Major's speech. Persuasive writing. Understanding historical context, the Russian Revolution, totalitarianism and Orwell's satire. BV = Democracy</p>
French	<p>My family life Module 4: Ma vie de famille</p>
German	<p>School Unit 4: Schule ist klasse!</p>
Geography	<p>How are populations changing? This unit introduces demographic processes and spatial patterns. It integrates human geography with temporal thinking (e.g. population growth over time), and helps develop interpretation of data and sources.</p>
History	<p>the development of Church, state and society in Medieval Britain 1066-1509 - What was life like in the medieval period?</p>
Maths	<p>1. Directed Number: Operations and Equations with Directed Number and 2. Fractional Thinking: Addition and Subtraction of Fractions</p>
Music	<p>BEAT, RHYTHM, NOTATION & KEYBOARD - Pulse Duration Rhythm notation Pitch Notation Keyboard (in unison, duets, melody & accompaniment) Appraisal (listening with understanding)</p>

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PE	Healthy, active, lifestyle, Decisions, Coaching (analysing & evaluating) - Netball, Short tennis.
RE	Wise Words: historical and religious figures and their teachings
Science	Reproduction & Variation: Reproduction in Flowering Plants, Seed Dispersal Mechanisms Investigation: Planning , Seed Dispersal Mechanisms Investigation: Investigation & Write Up, Inherited & Environmental Variation , Continuous & Discontinuous Variation Acids and Alkalis: Neutralisation 2 Making salts, Isolating a soluble salt, Balancing Chemical Equations Forces and Motion: Pressure in fluids, Floating and Sinking, Balanced and Unbalanced Forces, Speed, Distance-Time Graphs