

## Year 7 – What will my child learn this half term?



Subject	Content
Art	<p><b>Portraiture:</b> Refine portraiture skills by producing a complete drawing that brings together prior learning. Independence is developed through the creation of a personal outcome that incorporates the technical skill of the portraiture project and the idea development aspects of the illustration portion of the Art, Craft and Design project.</p>
Computing	<p><b>Information Technology</b> - Moral, Legal &amp; Environmental</p>
DT Product Design	<p><b>Product-Box Project and Simple Driving test</b></p> <p>Knowledge of materials and manufacturing: Introduction to health and safety Introduction to the machines at a very basic level Introduction to hand tools, finishing techniques and simple dye sublimation Materials – woods and where they come from Functionality</p>
DT Food	<p><b>Food – Basic Skills and Healthy Eating</b></p> <p>Knowledge of materials and manufacturing: Learning about the Eatwell plate and being able to identify a small range of nutrients in foods Learning about a basic range of equipment Learning how to chop safely Learning about food hygiene Dietary requirements Make an increasing complex range of dishes</p>
DT Textiles	<p><b>Textiles -Cushion Project</b></p> <p>Knowledge of materials and manufacturing: Simple construction using plain seams Cotton – calico properties of Hand embroidery Tie dyeing</p>

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	Simple applique Simple stencils
English	<b>Shakespeare in Love</b> Study of Shakespeare's Romeo and Juliet, interspersed with Shakespeare's sonnets and sonnets by other writers. Understanding and using iambic pentameter, rhyme schemes and poetic forms. Memorise Sonnet 116.
French	"Module 5: En ville My town" Grammar focus
German	Unit 5: Gute Reise! Travelling and future plans Grammar focus
Geography	<b>Mini project - how can we make our local area more sustainable?</b> An opportunity to draw on geographical practices like mapping and GIS, while applying concepts of sustainability and well-being in a local context.
History	<b>the development of Church, state and society in Medieval Britain 1066-1509</b> - How did the Medieval Period end and the Tudor Period begin?
Maths	<b>Reasoning with Number:</b> Sets and Probability, Developing Number Sense, Prime Numbers and Proof
Music	<b>Melody Makers</b> - Melodic phrase & structure Qualities of effective melodies Melodic composition Appraisal (listening with understanding) Singing (summer concert)
PE	<b>Acquiring knowledge, Skill development.</b> - Athletics, Tennis, Rounders
RE	<b>Identity and Belonging –</b> The study of various rites of passage that create a sense of community and belonging; Baptism/Confirmation, Amrit ceremony, Akika, and other personal rites of passage
Science	<b>Ecosystems:</b> Environmental factors, Sampling Techniques 1 (Woodland) Sampling Techniques 2

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	<p>Pond + Quadrats, Conclusions, evaluations &amp; anomalies</p> <p><b>Separation Techniques:</b> Diffusion, Chromatography, Trace evidence, Distillation, Conclusions, evaluations &amp; anomalies</p> <p><b>Earth and Space:</b> Stars, Galaxies and the Universe, Life Cycle of a Star, Satellites, Space travel Exploring Further</p>
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