

Year 7 – What will my child learn this half term?



Subject	Content
Art	<p>Acknowledging the art around them (Minster building) and appreciating how their work can be displayed for the public.</p> <p>Establishing art vocabulary and working on a collaborative piece by working in groups to produce large scale work.</p>
Computing	<p>Communications and Networks - Internet and Communication, Hardware and Processing - Hardware/Digital Devices; Programming and Development - Are robots going to take our jobs?</p>
DT Product Design	<p>Product-Box Project and Simple Driving test</p> <p>Knowledge of materials and manufacturing: Introduction to health and safety Introduction to the machines at a very basic level Introduction to hand tools, finishing techniques and simple dye sublimation Materials – woods and where they come from Functionality</p>
DT Food	<p>Food – Basic Skills and Healthy Eating</p> <p>Knowledge of materials and manufacturing: Learning about the Eatwell plate and being able to identify a small range of nutrients in foods Learning about a basic range of equipment Learning how to chop safely Learning about food hygiene Dietary requirements Make an increasing complex range of dishes</p>
DT Textiles	<p>Design and make a quality Holder/Roll with some decoration that has been inspired by a fruit of their choice.</p> <p>Skills/Knowledge - Knowledge of materials and manufacturing: More complex construction techniques Applying elastic Precision construction and decorative techniques More advance decorative techniques</p>
English	<p>Myths and Legends Core text: The Odyssey</p>

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	Classical allusions in English Literature. 'The Odyssey (Re-Told)' - reading of the full text, with comparisons/connections to Homer in translation.
French	School Module 2: En classe colours, telling the time/Phonics/ Christmas in France/French speaking countries
German	Family and pets Unit 2: Familie und Tiere – family and pets, birthdays/phonics/Christmas in Germany/German speaking countries
Geography	What is special about our local area? Develops geographical practices like fieldwork, mapping, and GIS. The use of a local scale offers rich opportunities to explore place, identity, and sense of place.
History	The development of Church, state and society in Medieval Britain 1066-1509 - How did the Norman Conquest change the English monarchy? BV = Democracy
Maths	1. Place Value and Proportion: Place Value & Ordering, Place Value and Ordering Integers and Decimals, Fractions, Decimals and Percentage Equivalence
Music	<u>Instruments & Elements</u> Instruments of Orchestra Instrumental families The elements of music Composing with the elements of music Appraising composers' use of the elements of music (listening with understanding) Singing ('Elements Song' and Christmas carols)
PE	Acquiring knowledge/ Skill development – Dance & Netball
RE	Big Questions: what is religion? What is God like? How did the world begin?

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Science	<p>Biology Cells: Osmosis, Active Transport, Exchange of Substances, HSW Investigation (Osmosis)</p> <p>Chemistry - Chemical Reactions: Investigation, Testing Gases, Conservation of mass,</p> <p>Physics - Energy: Energy and Electrical Power, Efficiency, Electric Potential and Current, Electricity Models, Resistance</p>
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