

Year 7 – What will my child learn this half term?



Subject	Content
Art	<p>Acknowledging the art around them (Minster building) and appreciating how their work can be displayed for the public.</p> <p>Establishing art vocabulary and working on a collaborative piece by working in groups to produce large scale work.</p>
Computing	<p>Communications and Networks - Internet and Communication, Hardware and Processing - Hardware/Digital Devices; Programming and Development - Are robots going to take our jobs?</p>
DT Product Design	<p>Product-Box Project and Simple Driving test</p> <p>Knowledge of materials and manufacturing: Introduction to health and safety Introduction to the machines at a very basic level Introduction to hand tools, finishing techniques and simple dye sublimation Materials – woods and where they come from Functionality</p>
DT Food	<p>Food – Basic Skills and Healthy Eating</p> <p>Knowledge of materials and manufacturing: Learning about the Eatwell plate and being able to identify a small range of nutrients in foods Learning about a basic range of equipment Learning how to chop safely Learning about food hygiene Dietary requirements Make an increasing complex range of dishes</p>
DT Textiles	<p>Design and make a quality Holder/Roll with some decoration that has been inspired by a fruit of their choice.</p> <p>Skills/Knowledge - Knowledge of materials and manufacturing: More complex construction techniques Applying elastic Precision construction and decorative techniques More advance decorative techniques</p>
English	<p>Myths and Legends Core text: The Odyssey</p>

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	<p>'Introduction to Rhetoric' and 'Greek/Latin word roots'</p> <p>Key Concepts</p> <p>1: Understanding Context</p> <p>5: Crafting language</p> <p>6: SPaG</p>
French	<p>School</p> <p>Module 2: En classe colours, telling the time/Phonics/ Christmas in France/French speaking countries</p>
German	<p>Family and pets</p> <p>Unit 2: Familie und Tiere – family and pets, birthdays/phonics/Christmas in Germany/German speaking countries</p>
Geography	<p>What amazing places around the world are there? How can we use maps? - Where we live</p>
History	<p>The development of Church, state and society in Medieval Britain 1066-1509 - How did the Norman Conquest change the English monarchy? BV = Democracy</p>
Maths	<p>1. Place Value and Proportion: Place Value & Ordering, Place Value and Ordering Integers and Decimals, Fractions, Decimals and Percentage Equivalence</p>
Music	<p><u>Instruments & Elements</u></p> <p>Instruments of Orchestra</p> <p>Instrumental families</p> <p>The elements of music</p> <p>Composing with the elements of music</p> <p>Appraising composers' use of the elements of music (listening with understanding)</p> <p>Singing ('Elements Song' and Christmas carols)</p>
PE	<p>Acquiring knowledge/ Skill development -</p> <p>Hockey, Football, Netball and Dance</p>

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RE	Local Communities of Faith - Christian Beliefs, Beverley Minster, Symbols in Christianity, Symbols of Christmas
Science	Biology Cells: Osmosis, Active Transport, Exchange of Substances, HSW Investigation (Osmosis) Chemistry - Chemical Reactions: Investigation, Testing Gases, Conservation of mass, Physics - Energy: Energy and Electrical Power, Efficiency, Electric Potential and Current, Electricity Models, Resistance