

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Myths and Legends</b> Core text: The Odyssey 1: Understanding Context 5: Crafting language 6: SPaG 7: Spelling	<b>Myths and Legends</b> Core text: The Odyssey 1: Understanding Context 5: Crafting language 6: SPaG 7: Spelling	<b>Rhetoric</b> The History of Rhetoric Figures of rhetoric Non-fiction	<b>Animal Farm</b> 2: Reading comprehension 3: Analysis 4: Structure & coherence 6: SPaG BV = Democracy	<b>Animal Farm</b> 2: Reading comprehension 3: Analysis 4: Structure & coherence 6: SPaG BV = Democracy	<b>Sonnets over time</b> Key poems: It was on that day, Sonnet 12, 18, 19, 27, 29, 116, 130, Romeo & Juliet Prologue, Remember, I find no peace All Key Concepts (except spelling) assessed
Maths	<b>Algebraic Thinking</b> Sequences, Understanding Algebraic Notation, Equality and Equivalence	<b>1. Place Value and Proportion:</b> Place Value & Ordering, Place Value and Ordering Integers and Decimals, Fractions, Decimals and Percentage Equivalence	<b>Applications of Number:</b> Solving Problems With Addition & Subtraction, Addition & Subtraction, Solving Problems With Multiplication and Division, Solving Problems With Multiplication and Division, Fraction and Percentage of Amounts	<b>1. Directed Number:</b> Operations and Equations with Directed Number and <b>2. Fractional Thinking:</b> Addition and Subtraction of Fractions	<b>Lines and Angles:</b> Constructing, Measuring and Using Geometric Notation, Developing Geometric Reasoning	<b>Reasoning with Number:</b> Sets and Probability, Developing Number Sense, Prime Numbers and Proof
Science Bi	<b>Cells:</b> Eukaryotic cells, Prokaryotic Cells, Specialised Cells, Organisation (Circulatory System), Diffusion,	<b>Cells:</b> Osmosis, Active Transport, Exchange of Substances, HSW Investigation (Osmosis)	<b>Reproduction &amp; Variation:</b> Male & Female Reproductive Systems Gametes, Sexual Reproduction: Internal & External Fertilisation , Sexual Intercourse & Fertilisation , Gestation & Birth	<b>Reproduction &amp; Variation:</b> Reproduction in Flowering Plants, Seed Dispersal Mechanisms Investigation: Planning , Seed Dispersal Mechanisms Investigation: Investigation & Write Up, Inherited & Environmental Variation , Continuous & Discontinuous Variation	<b>Ecosystems:</b> Classification, Ecosystems, Food chains & webs, Interdependence,	<b>Ecosystems:</b> Environmental factors, Sampling Techniques 1 (Woodland) Sampling Techniques 2 Pond + Quadrats, Conclusions, evaluations & anomalies
Science Ch	<b>Chemical Reactions:</b> What is a chemical reaction?, What are atoms?, Elements, compounds and mixtures What is the difference?, The different models used to show the structure of the atom, Reactions of Metals with Acid, Combustion	<b>Chemical Reactions:</b> Investigation, Testing Gases, Conservation of mass,	<b>Acids and Alkalis:</b> Acids and Alkalis, What is an indicator? Indicator 2, Neutralisation, Investigation Which tablet is the best to treat heart burn	<b>Acids and Alkalis:</b> Neutralisation 2 Making salts, Isolating a soluble salt, Balancing Chemical Equations	<b>Separation Techniques:</b> Properties of Solids, Liquids and Gases, States of matter, Begin the fake series of lessons Scenario and Fingerprints, Fingerprints	<b>Separation Techniques:</b> Diffusion, Chromatography, Trace evidence, Distillation, Conclusions, evaluations & anomalies
Science Ph	<b>Energy:</b> Energy Transfers And Stores, Energy from Food, Fuels, Energy Resources, Alternative Energy Resources	<b>Energy:</b> Energy and Electrical Power, Efficiency, Electric Potential and Current, Electricity Models, Resistance	<b>Forces and Motion:</b> Contact and Non-Contact Forces, Gravity, Mass and Weight, Springs, Friction, Pressure	<b>Forces and Motion:</b> Pressure in fluids, Floating and Sinking, Balanced and Unbalanced Forces, Speed, Distance-Time Graphs	<b>Earth and Space:</b> Changing Ideas, Night and Day and Seasons , Eclipses The Moon, Solar System	<b>Earth and Space:</b> Stars, Galaxies and the Universe, Life Cycle of a Star, Satellites, Space travel Exploring Further
History	<b>the development of Church, state and society in Medieval Britain 1066-1509</b> - How did the Norman Conquest change the English monarchy?	<b>the development of Church, state and society in Medieval Britain 1066-1509</b> - How did the Norman Conquest change the English monarchy? BV = Democracy	<b>the development of Church, state and society in Medieval Britain 1066-1509</b> - What was life like in the medieval period? BV = Democracy	<b>the development of Church, state and society in Medieval Britain 1066-1509</b> - What was life like in the medieval period?	<b>the development of Church, state and society in Medieval Britain 1066-1509</b> - How did the Medieval Period end and the Tudor Period begin?	<b>Local Study</b> - the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066 BV = Democracy
Geography	<b>What is geography &amp; why is it important?</b> - Fantastic Places	<b>What amazing places around the world are there? How can we use maps?</b> - Where we live	<b>What and who makes up the UK? What's our area like? How do we compare to other places?</b> - Restless Planet	<b>What and who makes up the UK? What's our area like? How do we compare to other places?</b> - Restless Planet	<b>What makes up our earth? Why is it restless? How does this affect us</b> - weather, climate and ice	<b>Why do we get such varied weather? How does this affect different places?</b>
RE	<b>Local Communities of Faith</b> - What is religion?, 7 Dimensions, Local Area, Church of England Church	<b>Local Communities of Faith</b> - Christian Beliefs, Beverley Minster, Symbols in Christianity, Symbols of Christmas	<b>Divine Intervention</b> - Seeing is believing, Celestial City, Existence of God	<b>Divine Intervention</b> - Cosmological Argument, Nature of God, Beliefs about God, Hindu deities	<b>Beliefs and Belonging</b> - Christian symbols, Christening, Believer's Baptism, Belifs and Belonging in Buddhism, Four Noble Truths	<b>Beliefs and Belonging</b> - Eightfold Path, Three Jewels, Sikh beliefs, Ten Gurus, Belonging in Sikhism

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Design Technology	<b>Product-Box Project and Simple Driving test</b>  Knowledge of materials and manufacturing: Introduction to health and safety Introduction to the machines at a very basic level Introduction to hand tools, finishing techniques and simple dye sublimation Materials – woods and where they come from Functionality	<b>Product-Box Project and Simple Driving test</b>  Knowledge of materials and manufacturing: Introduction to health and safety Introduction to the machines at a very basic level Introduction to hand tools, finishing techniques and simple dye sublimation Materials – woods and where they come from Functionality	<b>Food – Basic Skills and Healthy Eating</b>  Knowledge of materials and manufacturing: Learning about the Eatwell plate and being able to identify a small range of nutrients in foods Learning about a basic range of equipment Learning how to chop safely Learning about food hygiene Dietary requirements Make an increasing complex range of dishes	<b>Food – Basic Skills and Healthy Eating</b>  Knowledge of materials and manufacturing: Learning about the Eatwell plate and being able to identify a small range of nutrients in foods Learning about a basic range of equipment Learning how to chop safely Learning about food hygiene Dietary requirements Make an increasing complex range of dishes	<b>Textiles -Cushion Project</b>  Knowledge of materials and manufacturing: Simple construction using plain seams Cotton – calico properties of Hand embroidery Tie dyeing Simple applique Simple stencils	<b>Textiles -Cushion Project</b>  Knowledge of materials and manufacturing: Simple construction using plain seams Cotton – calico properties of Hand embroidery Tie dyeing Simple applique Simple stencils
Art	Minster project: To build skills in watercolour. To learn hues/tones/saturation/washes/tints by colour mixing, using the colour wheel as theory.	Acknowledging the art around them (Minster building) and appreciating how their work can be displayed for the public. Establishing art vocabulary and working on a collaborative piece by working in groups to produce large scale work.	Illustration: Learning how to examine artwork through children’s books, building up knowledge of artistic language. Developing skills from Minster project on adding texture and how to use collage successfully to create images. Discussions and experimentations on how font and image can work side by side. Critical study to increase awareness of the artwork and use of subject specific vocabulary.	Illustration: Learning how to examine artwork through children’s books, building up knowledge of artistic language. Developing skills from Minster project on adding texture and how to use collage successfully to create images. Discussions and experimentations on how font and image can work side by side. Critical study to increase awareness of the artwork and use of subject specific vocabulary.	Portraiture and font: Developing further knowledge on how to use pencil skilfully through adding tone and texture with mark making. Learning how to measure within Art (portrait proportions) Developing the use of font and image together and how a font can portray various moods and emotions. Further development of collage in the hair.	Portraiture and font: Developing further knowledge on how to use pencil skilfully through adding tone and texture with mark making. Learning how to measure within Art (portrait proportions) Developing the use of font and image together and how a font can portray various moods and emotions. Further development of collage in the hair.
Music	<b>Singing, Instruments and Elements of Music</b> -Instruments of Orchestra Instrumental families The Symphony Orchestra The Elements of Music Elements Composition Appraisal (listening with understanding) Singing (carols)	<b>Singing, Instruments and Elements of Music</b> - Instruments of Orchestra Instrumental families The Symphony Orchestra The Elements of Music Elements Composition Appraisal (listening with understanding) Singing (carols)	<b>BEAT, RHYTHM, NOTATION &amp; KEYBOARD</b> - Pulse Duration Rhythm notation Pitch Notation Keyboard (in unison, duets, melody & accompaniment) Appraisal (listening with understanding)	<b>BEAT, RHYTHM, NOTATION &amp; KEYBOARD</b> - Pulse Duration Rhythm notation Pitch Notation Keyboard (in unison, duets, melody & accompaniment) Appraisal (listening with understanding)	<b>MELODY MAKERS’</b> - Melodic phrase & structure Qualities of effective melodies Melodic composition Appraisal (listening with understanding) Singing (summer concert)	<b>Melody Makers</b> - Melodic phrase & structure Qualities of effective melodies Melodic composition Appraisal (listening with understanding) Singing (summer concert)
PE	<b>Acquiring knowledge/ Skill development</b> - Hockey, Fitness, Gymnastics & Football	<b>Acquiring knowledge/ Skill development</b> - Hockey, Fitness, Gymnastics & Football	<b>Healthy, active, lifestyle, Decisions, Coaching (analysing &amp; evaluating)</b> - Dance, Netball, Short tennis.	<b>Healthy, active, lifestyle, Decisions, Coaching (analysing &amp; evaluating)</b> - Dance, Netball, Short tennis.	<b>Acquiring knowledge, Skill development.</b> - Athletics, Tennis, Rounders	<b>Acquiring knowledge, Skill development.</b> - Athletics, Tennis, Rounders
German	Stimmt 1, Unit 1: Meine Welt und ich <b>My world – introduction to phonics</b>	Unit 2: Familie und Tiere <b>Family and pets</b>	Unit 3: Freizeit – juhu! <b>Free time</b>	Unit 4: Schule ist klasse! <b>School</b>	Unit 5: Gute Reise! <b>Travelling and future plans</b>	Grammar focus
French	Dynamo 1, Module 1: La rentrée <b>All about me –</b>	Module 2: En classe <b>School</b>	Module 3: Mon temps libre <b>Free time activities</b>	Module 4: Ma vie de famille <b>My family life</b>	Module 5: En ville <b>My town</b>	Grammar focus

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Computing	<b>Communcations and Networks</b> - Safety and Responsibility/Online Safety/NCSC	<b>Communcations and Networks</b> - Internet and Communication, <b>Hardware and Processing</b> - Hardware/Digital Devices; <b>Programming and Development</b> - Are robots going to take our jobs?	<b>Data and Data Representation</b> - Data representatation and Binary numbers	<b>Algorithms</b> - Solving Real world problems with flowcharts	<b>Programming and Development</b> - Scratch - Pointless Info program / quiz   Python	<b>Information Technology</b> - Moral, Legal & Environmental